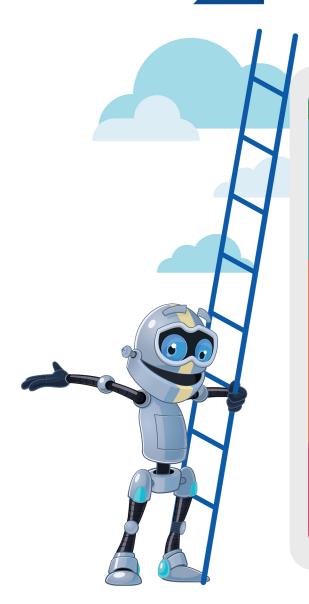
THE LADDER OF READING ©



5% Learning to read seems effortless

35%
Learning to read is relatively easy with broad instruction

Advantaged by a structured literacy approach

40 to 50 %

Learning to read proficiently requires code-based explicit, systematic, and sequential instruction

10 to 15 % (Dyslexia)

Learning to read requires code-based explicit/ systematic/ sequential/ diagnostic instruction with many repetitions

Structured literacy approach essential

N. Young, 2012 (Updated 2020)(Lyon, 1998; NRP, 2000; IDA, 2015; Hempenstall, 2016)

