Classroom Essentials Checklist: Your Compass to Support Science of Reading Literacy Instruction

Use this checklist to ensure you are fully equipped to support Science of Reading instruction in the classroom. Fill resource gaps and tailor instruction to each student's grade or Lexile level with ease.

High-Quality Resources Aligned to Standards		
The resources available to teachers are backed by timely research conducted in diverse educational settings and can meet a variety of standards and correlations.	✔	✘
ESSA Tier 1: Strong Evidence The resources demonstrate strong evidence of efficacy and qualify for School Improvement funding.		
Award-Winning & Trusted The resources are well-recognized across the industry as leaders in literacy, reading, critical thinking, and online learning.		
Standards & Correlations The resources are aligned to CCSS and State Standards.		
Higher-Order Thinking Skills Support The resources support skills such as creativity, collaboration, communication, and critical thinking.		
Support for Multiple Uses The resources can be used as a trusted source to support teachers for use in intervention, special education, ELL, dual language, summer reading, tutoring, and independent practice programs.		
Content-Based Literacy		
The resources help students learn reading and writing processes common across disciplines. Teachers can explicitly model these processes, then provide opportunities for these students to practice independently or in small groups.	✔	✘
Content-Based Texts Teachers have access to content areas that help students deepen their understanding and comprehension of other disciplines such as Science, Social Studies, Math, Social Stories, Art & Music, and other relevant themes students enjoy.		
Project-Based Learning Students are given opportunities to investigate a high-interest question using numerous grade-appropriate resources, helping develop creativity, collaboration, critical thinking, problem solving, and communication skills.		
Support for Science of Reading Instruction		
Teachers are provided additional resources that support Science of Reading instruction and provide a high degree of student-teacher interaction.	✔	✘
Phonics and Phonemic Awareness There is ample opportunity for students to practice sound/symbol relationships that includes phonics lessons, decodable texts, and assessments to differentiate instruction. Resources are designed to support systematic instruction and practice.		

Vocabulary Resources are designed to help students fine-tune higher-order thinking skills using vocabulary strategies to learn word meaning with text sets, graphic organizers, and books. *ELL Vocabulary Books Series and Power Packs, ELL Content Picture Packs, and ELL Comic Conversations are available with the purchase of Raz-Plus ELL, an add-on to Raz-Plus.*		
Background Knowledge Resouces help students think critically, deepen their comprehension, and build higher-order thinking skills using project-based learning, close reading packs, scaffolded text sets, and more.		
Language Structures Teachers have access to standards-based grammar and word work instruction, practice, and application that target key skills.		
Literacy Knowledge Students can engage with rich, high-quality books at different grade and Lexile levels in class or at home. Books are available in printable, projectable, and digital formats.		
Writing Skills Resources offer students specific activities to apply, synthesize, and evaluate text and develop traits of good writing using responses, writing lessons, and centers.		
Engaging Student Practice Students can access an engaging, motivating reading environment from any device that is personalized to their likes and interests and rewards them for making progress.		
Decodable Texts		
Lessons include decodable texts or texts that are controlled based on the phonics skills taught up to that point in the scope and sequence.	✔	✘
Appropriate content including science and social studies		
Appropriate vocabulary		
Fiction and nonfiction selections		
Stories that make sense, and authentic language and dialogue		
High percentage of decodability, based on sound/spellings previously taught		
High-frequency words taught		
Engaging relevant topics with vibrant contemporary illustrations and photographs		
Advanced Word Study (Grades 2 - 5)		
Students learn about word parts and forms, and words' relationships to each other, and they learn the meanings associated with word parts, so they are able to apply that knowledge when they encounter the same word parts in unfamiliar words.	✔	✘
Syllabication patterns		
Morphology (affixes and roots)		
Complex letter-sound patterns		
Multisyllabic word analysis • Decoding and Encoding		

English Language Acquisition		
Teachers have equal access to resources that support social and academic English skills for English Language Learners (ELL).	✔	✘
ELL Resources Teachers have equal access to reading, listening, speaking, and writing resources organized in content areas at varying grade ranges and correlated to WIDA, TESOL, and CCSS.		
ELL Assessment Students are able to assess skills so teachers can track and monitor progress in targeted academic language skills.		
ELL Content-Based Resources Teachers have access to comprehensive resources that are developed and organized by content area, including Foundational skills, Language Arts, Math, Science, Social & Instructional Language, and Social Studies.		
Measurement of Student Progress		
A flexible approach that includes both qualitative and quantitative measuring of student outcomes.	✔	✘
Comprehensive Assessment Suite Assessments include a variety of formative opportunities.		
Informs Instruction Teachers are able to use the data from assessments to personalize learning.		
Granular Information Reports go beyond the skill base into individual objectives within each skill.		

Discover how Raz-Plus can empower teachers with the essential resources to meet diverse student needs. Start your free 2-week trial now!