

Sample Structured Literacy Block for Grades 4-5 Using Foundations A-Z Scope and Sequence

Total Time: 120 minutes

FOCUS AREA	DURATION	PROGRAM	RESOURCES TO USE
WHOLE CLASS INSTRUCTION WITH EMBEDDED DIFFERENTIATION			
FOUNDATIONAL SKILLS COMPONENTS			
Shared Reading	15 mins	Foundations A-Z	Teach from Set the Stage and Closure sections of Foundations A-Z Lesson Plan using Grade Level Texts
Phonics and Fluency including HFWs	20 mins	Foundations A-Z	Teach from I DO: Teach and WE DO: Guided Practice sections of Foundations A-Z Lesson Plan
ANALYTICAL READING COMPONENTS			
Read Aloud	15 mins	Raz-Plus	Use Classics: https://www.raz-plus.com/books/classics/ Or, choose a book based on Foundations A-Z Module Question or use the Literacy Curriculum Map Read Aloud Suggestion
Reading for Understanding	15 mins	Raz-Plus	Assign a Comprehension Skills Pack: https://www.raz-plus.com/comprehension/comprehension-skill-packs/
Close Reading	15 mins	Raz-Plus	Use the Close Reading Packs (1 pack per unit): https://www.raz-plus.com/topic-collections/close-reading-packs/ Or, use Close Reading Passages: https://www.raz-plus.com/literacy-skills/close-read-passages/ Or, choose a book based on Foundations A-Z Module Question or use Shared Reading Suggestion
GRAMMAR			
Grammar	10 mins	Raz-Plus	Use Daily Language Practice: https://www.raz-plus.com/grammar/daily-language-practice/
SMALL GROUP INSTRUCTION & INDEPENDENT PRACTICE/LEARNING CENTERS (Happens simultaneously)			
SMALL GROUP INSTRUCTION Teacher sees two groups per day for 15 minutes per group Teacher works with one small group at a time while remaining groups work in independent literacy centers Teachers can refer to the LCM Implementation Guide (pg. 18–19) in Raz-Plus for additional ideas to support small group instruction			
Group A (I'm Striving)	30 mins	Raz-Plus	Raz-Plus: Use the Foundational Skills Drawer to target specific foundational skills based on needs Or, use a leveled book to work on reading for understanding/close reading Or, assign a Comprehension Skills Pack from Practice Passage
Group B (I'm Almost There)		One or Both	Foundations A-Z: Use Reteach section of Foundations A-Z Lesson Plan (based on formative Assessment and checklist) Raz-Plus: Use the foundational skills components of the leveled book to target instruction Or, use a leveled book to work on reading for understanding/close reading Or, assign a Comprehension Skills Pack from Practice Passage
Group C (I've Got It)		Raz-Plus	Raz-Plus: Use the foundational skills components of the leveled book to enrich instruction Or, use a leveled book to work on reading for understanding/close reading Or, assign a Comprehension Skills Pack from Practice Passage
Group D (Challenge Me)		One or Both	Foundations A-Z: Use Enrich section of Foundations A-Z Lesson Plan (based on formative Assessment and checklist) Raz-Plus: Use a leveled book to work on reading for understanding/close reading Or, assign a Comprehension Skills Pack from Practice Passage
INDEPENDENT PRACTICE AND LEARNING CENTERS Teacher sees two groups per day for 15 minutes per group Teacher works with one small group at a time while remaining groups work in independent literacy centers			
Foundational Skills Practice (10-15 Minutes)	30 mins	Foundations A-Z	Assign from Foundations A-Z YOU DO: Independent Practice as a Center Or, assign or print a resource from the Collections Categories
Independent Reading (5-10 minutes)		Raz-Plus	Assign a book to listen to and reread • Add to vocabulary journal • Respond to texts in the Reflection Journal
Comprehension Skills Practice (5-10 minutes)		Raz-Plus	Assign a Comprehension Skills Pack from Independent Practice Passage 2

Sample Structured Literacy Block for Grades 4-5 Using Foundations A-Z Scope and Sequence

Total Time: 90 minutes

FOCUS AREA	DURATION	PROGRAM	RESOURCES TO USE
WHOLE CLASS INSTRUCTION WITH EMBEDDED DIFFERENTIATION			
FOUNDATIONAL SKILLS COMPONENTS			
Shared Reading	10 mins	Foundations A-Z	Teach from Set the Stage and Closure sections of Foundations A-Z Lesson Plan using Grade Level Texts
Phonics and Fluency including HFWs	20 mins	Foundations A-Z	Teach from I DO: Teach and WE DO: Guided Practice sections of Foundations A-Z Lesson Plan
ANALYTICAL READING COMPONENTS			
Read Aloud	10 mins	Raz-Plus	Use Classics: https://www.raz-plus.com/books/classics/ Or, choose a book based on Foundations A-Z Module Question or use the Literacy Curriculum Map Read Aloud Suggestion
Reading for Understanding	10 mins	Raz-Plus	Assign a Comprehension Skills Pack: https://www.raz-plus.com/comprehension/comprehension-skill-packs/
Close Reading	10 mins	Raz-Plus	Use the Close Reading Packs (1 pack per unit): https://www.raz-plus.com/topic-collections/close-reading-packs/ Or, use Close Reading Passages: https://www.raz-plus.com/literacy-skills/close-read-passages/ Or, choose a book based on Foundations A-Z Module Question or use Shared Reading Suggestion
GRAMMAR			
Grammar	10 mins	Raz-Plus	Use Daily Language Practice: https://www.raz-plus.com/grammar/daily-language-practice/
SMALL GROUP INSTRUCTION & INDEPENDENT PRACTICE/LEARNING CENTERS (Happens simultaneously)			
SMALL GROUP INSTRUCTION Teacher sees two groups per day for 10 minutes per group Teacher works with one small group at a time while remaining groups work in independent literacy centers Teachers can refer to the LCM Implementation Guide (pg. 18–19) in Raz-Plus for additional ideas to support small group instruction			
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Group B (I'm Almost There)		One or Both	Foundations A-Z: Use Reteach section of Foundations A-Z Lesson Plan (based on formative Assessment and checklist) Raz-Plus: Use the foundational skills components of the leveled book to target instruction Or, use a leveled book to work on reading for understanding/close reading Or, assign a Comprehension Skills Pack from Practice Passage
Group C (I've Got It)		Raz-Plus	Raz-Plus: Use the foundational skills components of the leveled book to enrich instruction Or, use a leveled book to work on reading for understanding/close reading Or, assign a Comprehension Skills Pack from Practice Passage
Group D (Challenge Me)		One or Both	Foundations A-Z: Use Enrich section of Foundations A-Z Lesson Plan (based on formative Assessment and checklist) Raz-Plus: Use a leveled book to work on reading for understanding/close reading Or, assign a Comprehension Skills Pack from Practice Passage
INDEPENDENT PRACTICE AND LEARNING CENTERS Teacher sees two groups per day for 10 minutes per group Teacher works with one small group at a time while remaining groups work in independent literacy centers			
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Independent Reading (5-10 minutes)		Raz-Plus	Assign a book to listen to and reread • Add to vocabulary journal • Respond to texts in the Reflection Journal
Comprehension Skills Practice (5-10 minutes)		Raz-Plus	Assign a Comprehension Skills Pack from Independent Practice Passage 2

Recommended Literacy Block If Using Other Scope and Sequence

GENERAL GUIDANCE:

For both Foundations A-Z and Raz-Plus: Use the Search Feature to find resources by skill, standards, collections or key word. Access on-site correlations including for Core Reading Series, NWEA (assessment), Dibels (assessment), and LETRS (professional learning program).

FOCUS AREA	RESOURCES TO USE	
	Foundations A-Z	Raz-Plus
Shared Reading		Shared Reading Books (K-3) Leveled Readers (K-5) Poetry and Songs (K-5)
Read Aloud		Read Alouds (K-1) Leveled Readers (K-5) Poetry and Songs (K-5)
Foundations: Phonological Awareness including Phonemic Awareness	Lesson Plans Image Cards (K-1) Sound-Symbol Books (K-1)	
Foundations: Phonics includes HFWs	Lesson Plans Image Cards (K-1) Sound-Symbol Books (K-1) Alphabet Books (K-1) Alphabet Chants (K-1) Decodable Books (K-2) Word Study Passages (3-5)	
Foundations: Fluency	Lesson Plans Word, Phrases, Sentences Practice Sheets (K-5) Shared Readers (K-1) Decodable Books (K-2) Word Work Chart (2-5) Grade Level Texts (2-5) Word Study Passages (3-5) Sentence Frames (4-5)	
Foundations: Print Concepts	Lesson Plans Shared Readers (K-1) Decodable Books (K-2) Grade Level Texts (2-5) Word Study Passages (3-5)	
Grammar		Daily Language Practice (1-5)
Analytical Reading		Close Reading Passages (1-5) Leveled Readers (K-5) Comprehension Skills Packs (1-5)
Small Group Instruction	Lesson Plans: Reteach and Enrich (K-5)	Leveled Readers (K-5) Comprehension Skills Packs (1-5)
Centers/Stations	Lesson Plans: I DO: Independent Practice (K-5)	Learning Centers: Phonological Awareness (K-1) Phonics (K-2) Fluency (K-5) Grammar (K-5)