



## School Profile

**Location:** Wilder, Idaho

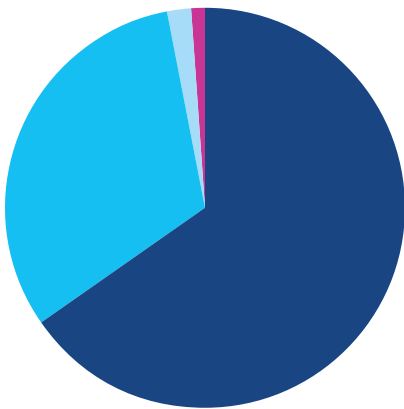
**Community Type:** Rural

**District Enrollment:** 235

**Teacher-to-Student Ratio:** 16:1

**Enrollment by Gender:**  
52% Female | 48% Male

**Emergent Bilingual Learners:** 33%



### Enrollment by Demographic:

- 66% Hispanic/Latino
- 32% White
- 2% Two or More Races
- <1% Black or African American

**Students from Low-Income Families:** >96%

**Students With Disabilities:** 17%

## Idaho School Boosts Literacy Growth With Foundations A-Z

### Challenge

Wilder Elementary School faced significant challenges in finding supplemental materials for foundational skills instruction within budget constraints. Consistency in instructional materials was lacking—teachers within the same grade level and throughout the school used different programs, materials, and strategies to teach foundational skills and literacy. The absence of a cohesive approach rooted in the Science of Reading hindered student progress and resulted in low reading proficiency levels.

### Solution

In December 2022, Wilder Elementary School adopted Foundations A-Z®, a K-5 foundational skills solution built entirely on the Science of Reading, to support their early readers. Teachers were already familiar with Raz-Plus®, which played a critical role in the decision to adopt the solution. Foundations A-Z also aligns with Wilder School District's curriculum with a scope and sequence mapped out for each grade level, enabling systematic instruction with flexible options for differentiation. Foundations A-Z is cost-effective and offers full access across all six grade levels in a single subscription.

# Implementation

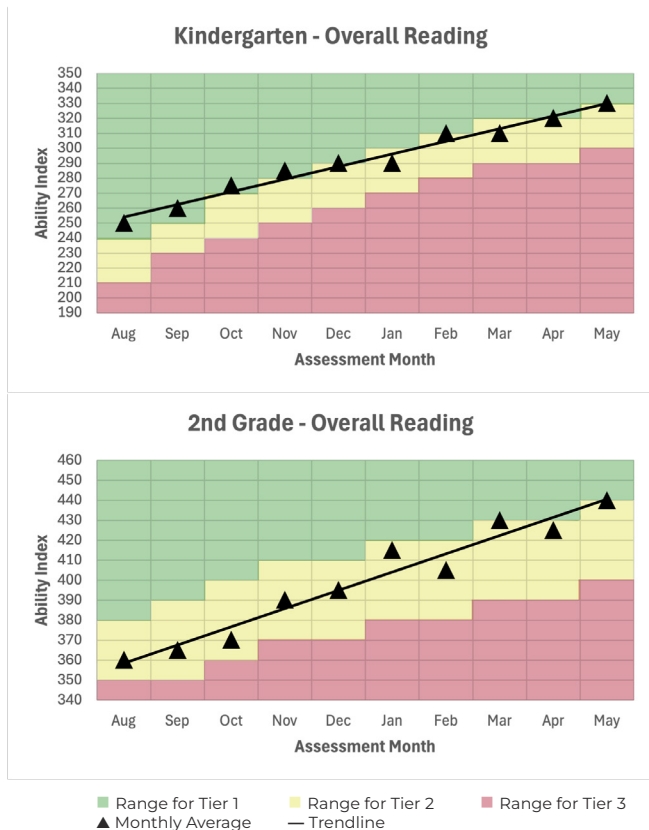
Wilder Elementary School implemented Foundations A-Z in the middle of the 2022-23 school year to ease their teachers' transition to using the solution full-time at the start of the next school year. By Fall 2023, teachers had fully integrated Foundations A-Z into their daily routines, using the lesson plans and guided activities for the whole class, while also assigning digital practice opportunities for small groups and personalized instruction for individual students.

# Results

Foundations A-Z made a significant impact. Teachers saw a change in their students' literacy performance, noting an overall increase in skill growth based on their state assessments for students in grades K-3. The reading scores of students who were historically challenged suddenly took off. "When you look at each graph on their [student performance] charts, they're all trending upward," said Jamie Wolfe, Assessment and Curriculum Coordinator for Wilder School District.

## Skill Growth

ISIP™ Early Reading Results for 2023-24 School Year



Teachers are now making connections with Foundations A-Z, Raz-Plus, and Writing A-Z. Everything [is] coming together, and they're feeling more confident in the way they're teaching.



Jamie Wolfe, Assessment and Curriculum Coordinator, Wilder School District

# What Teachers Love

Teachers appreciate the clear lesson plans, resources, and options for differentiated instruction. Data-driven insights are helping them personalize instructional support for their students. Foundations A-Z feels familiar and easy to use, because teachers are already acquainted with and actively using other Learning A-Z® solutions in their classrooms.

# About Foundations A-Z

Foundations A-Z is an award-winning K-5 solution from Learning A-Z that equips teachers with the essential tools and resources to effectively deliver foundational skills instruction aligned with the Science of Reading. Comprehensive and explicit lesson plans follow a scope and sequence with a library of professional development and a wide array of independent student practice opportunities to ensure full foundational skill acquisition. Designed to boost every core curriculum, Foundations A-Z helps teachers simplify the instructional planning of research-based foundational skills instruction that builds towards confident reading.

Learn more by visiting [FoundationsA-Z.com](https://FoundationsA-Z.com)