

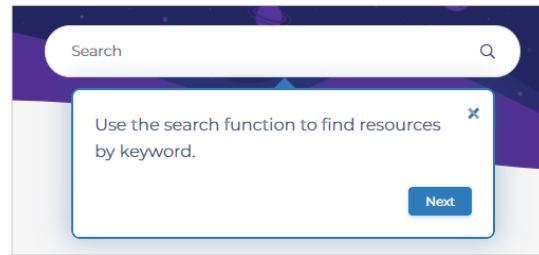
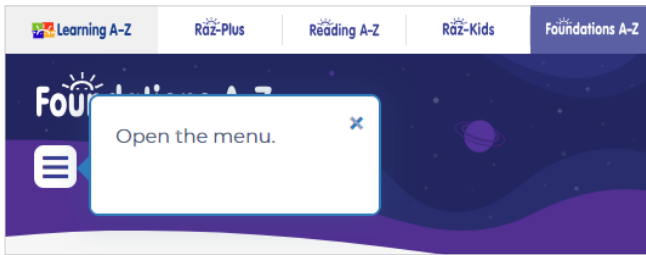
## Quick Reference

- A** The **Professional Development** section offers videos, articles, and podcast-like audio segments.
- B** Under **Find Resources By** you can search by Collections, Skills, Standards, or Correlations to find exactly what you need.
- C** **Reports** is where you can access reports by Assignment, Student Progress, and Assessments.
- D** Under **My Students** you can access your student roster, reports, and assignments.

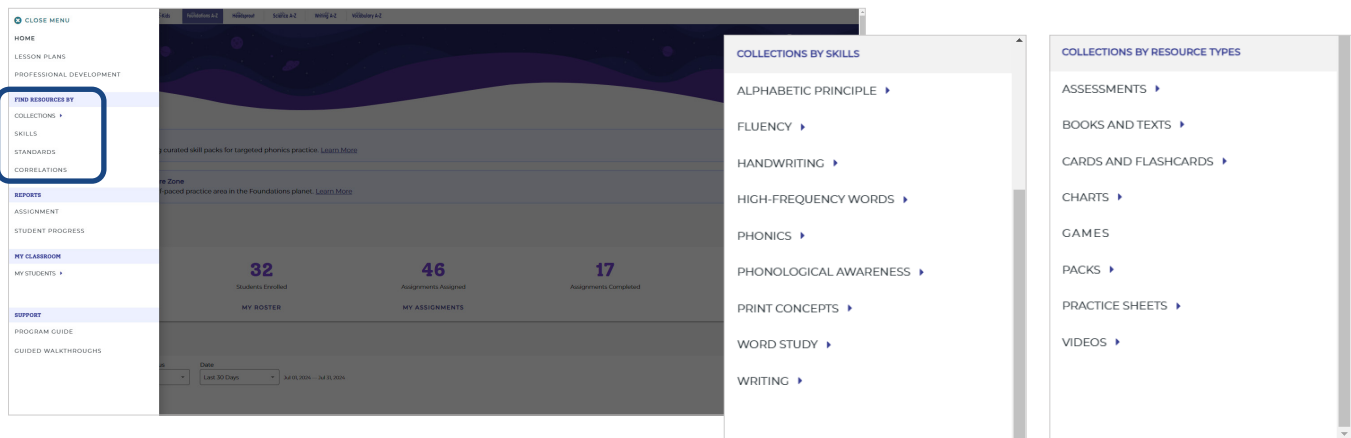
# Log In and Access These Helpful Resources

## 1 Resources

Find all the resources you need in one spot in the menu. Search by **Collections**, **Skills**, **Standards**, or **Correlations** to locate the resources you need to complement your daily instruction.



In the menu within **Collections**, you can view the resources organized by skill and by resource type. Search for resources that support phonological awareness or fluency, or search all books and texts or practice sheets.



## Scope and Sequence

Use the grade-level scope and sequence as your roadmap. This guides the order of lesson plans based on the Science of Reading research and outlines what you need to teach at each grade level, including the standards. This is available within the **Lesson Plans** and the **Program Guide**.

Foundations A-Z		Scope and Sequence					
		Grade 1 • Unit 1					
	Phonological Awareness	Phonics	Handwriting	High-Frequency Words / Phonograms	Print Concepts	Fluency	Language Connection
Module 1	<ul style="list-style-type: none"> <li>• Create and rime blending</li> <li>• Identify initial sounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Review consonants.</li> <li>• Review vowels.</li> <li>• Review consonants vs. vowels.</li> <li>• Read words with CVC patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• Form words, phrases, and sentences based on phonics patterns learned.</li> </ul>	<ul style="list-style-type: none"> <li>• High-frequency words: <i>back, dog, it, some, were</i></li> <li>• Phonograms: <i>-at, -ed, -it, -ip, -in</i></li> </ul>	<ul style="list-style-type: none"> <li>• Return sweep between sentences and paragraphs</li> <li>• Identify first and last word on a page.</li> </ul>	<ul style="list-style-type: none"> <li>• Accuracy and automaticity in word recognition appropriate to grade-level phonics</li> <li>• Use high-frequency words connected in phrases, sentences, and text.</li> </ul>	<ul style="list-style-type: none"> <li>• Print all upper- and lowercase letters.</li> <li>• Use conventional spelling.</li> <li>• Spell straight words phonetically.</li> <li>• Produce and expand sentences.</li> </ul>
Module 2	<ul style="list-style-type: none"> <li>• Create and rime segmentation</li> <li>• Identify final sounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Review consonant digraphs: <i>ck, ch, ng, ph, sh, th, wh</i></li> <li>• Review closed syllables.</li> <li>• Review FLUSS rule for spelling.</li> </ul>	<ul style="list-style-type: none"> <li>• Form words, phrases, and sentences based on phonics patterns learned.</li> </ul>	<ul style="list-style-type: none"> <li>• High-frequency words: <i>and, called, note, one, some</i></li> <li>• Phonograms: <i>-ake, -ash, -me, -ock</i></li> </ul>	<ul style="list-style-type: none"> <li>• Return sweep between sentences and paragraphs</li> <li>• Identify first and last word on a page.</li> </ul>	<ul style="list-style-type: none"> <li>• Accuracy and automaticity in word recognition appropriate to grade-level phonics</li> <li>• Use high-frequency words connected in phrases, sentences, and text.</li> </ul>	<ul style="list-style-type: none"> <li>• Print all upper- and lowercase letters.</li> <li>• Use conventional spelling.</li> <li>• Spell straight words phonetically.</li> <li>• Produce and expand sentences.</li> </ul>
Module 3	<ul style="list-style-type: none"> <li>• Create and rime deletion</li> <li>• Identify initial, medial, and final sounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce initial blends: <i>ai, am, an, ap, as, au, ax, ay, az</i></li> <li>• Read words with initial blends.</li> <li>• Review closed syllables.</li> </ul>	<ul style="list-style-type: none"> <li>• Form words, phrases, and sentences based on phonics patterns learned.</li> </ul>	<ul style="list-style-type: none"> <li>• High-frequency words: <i>head, stop, stop, stop</i></li> <li>• Phonograms: <i>-ed, -il, -ing</i></li> </ul>	<ul style="list-style-type: none"> <li>• Identify text features on a page and read them in order.</li> </ul>	<ul style="list-style-type: none"> <li>• Accuracy and automaticity in word recognition appropriate to grade-level phonics</li> <li>• Use high-frequency words connected in phrases, sentences, and text.</li> </ul>	<ul style="list-style-type: none"> <li>• Print all upper- and lowercase letters.</li> <li>• Use conventional spelling.</li> <li>• Spell straight words phonetically.</li> <li>• Produce and expand sentences.</li> </ul>
Module 4 Review modules 1-3							

### Lesson Plans

Access 160 lesson plans in the menu for grades K–5, eight units per grade, for a total of 960 lesson plans within the program. Each unit covers four weeks and offers easy-to-use, standards-aligned lessons, sample dialogue, and point-of-use teacher tips.

The screenshot shows the 'Lesson Plans' interface. At the top, there is a 'Grade' dropdown menu set to '1'. Below this, there are links for 'GRADE 1: SCOPE & SEQUENCE GUIDE' and 'INSTRUCTIONAL PROGRESSION OF SKILLS'. The main content area is titled 'Unit 1: Consonants; vowels; consonant digraphs; CVC, VCe, CCVC, CCVCe, CCVCe patterns; s-blends'. It includes a 'CAREGIVER LETTER' and 'PROFESSIONAL DEVELOPMENT' link. Underneath, there are four modules with their respective topics and questions:

- Module 1:** Consonants; vowels; the CVC pattern. Question: What are the characteristics of a good citizen? What can I do to be a good citizen?
- Module 2:** Initial and final consonant digraphs; the CVC, VCe, CCVC, and CCVCe patterns. Question: What are some ways people can help protect their communities?
- Module 3:** Words with initial s-blends. Question: What are some responsibilities of people in a community?
- Module 4:** Cumulative review. Question: What are some symbols that help remind people of their rights and responsibilities?

Below the modules, there are links for 'Unit 2: Words with s-blends, r-blends, and l-blends' and 'Unit 3: Final blends; pronunciations of c, g, ce, dge; open syllables; contractions'.

### Phonics Skill Packs

Deliver targeted phonics instruction with the all-new **Phonics Skill Packs!** With just the click of a button, you can digitally assign these practice resources to small groups and individual students.

The screenshot shows the 'Final Consonant N-Blends Pack' page. It includes a navigation bar with 'Learning A-Z', 'iZ-Plus', and 'Foundations A-Z'. The page title is 'Final Consonant N-Blends Pack' with a subtitle 'Consonant Blends Skill Packs | Grades K-5'. The main text describes the pack: 'This Phonics Skill Pack includes curated instructional and practice resources that focus on final consonant N-blends. Preview the video, digital game, and book resources to choose the ones that best meet your students' needs. Select Assign to assign your chosen resources to the desired students. Choose from the Print and Present resources for group work, center work, or independent practice. Each digital resource builds on those before it, so students will see them in the order listed.' There is a prominent 'ASSIGN' button.

The grid contains four resource cards:

- Hunt for N-Blends!**: Instructional Student Videos | Videos | Video
- Read Words with Ending N-Blends**: Games | Games | Interactivity
- N-Family Blends**: Sound/Symbol (books) | Books
- Click! Lights Off**: Readables (books) | Books | Fiction | Humorous

The assignment configuration panel is titled 'Assign: Final Consonant N-Blends Pack'. It includes a 'Title' field with the text 'Final Consonant N-Blends Pack'. Under 'Activities', there are five checked items:

- Hunt for N-Blends! (Video)
- Read Words with Ending N-Blends (Game)
- N-Family Blends (Listen Book)
- N-Family Blends (Read Book)
- Click! Lights Off (Listen Book)
- Click! Lights Off (Read Book)

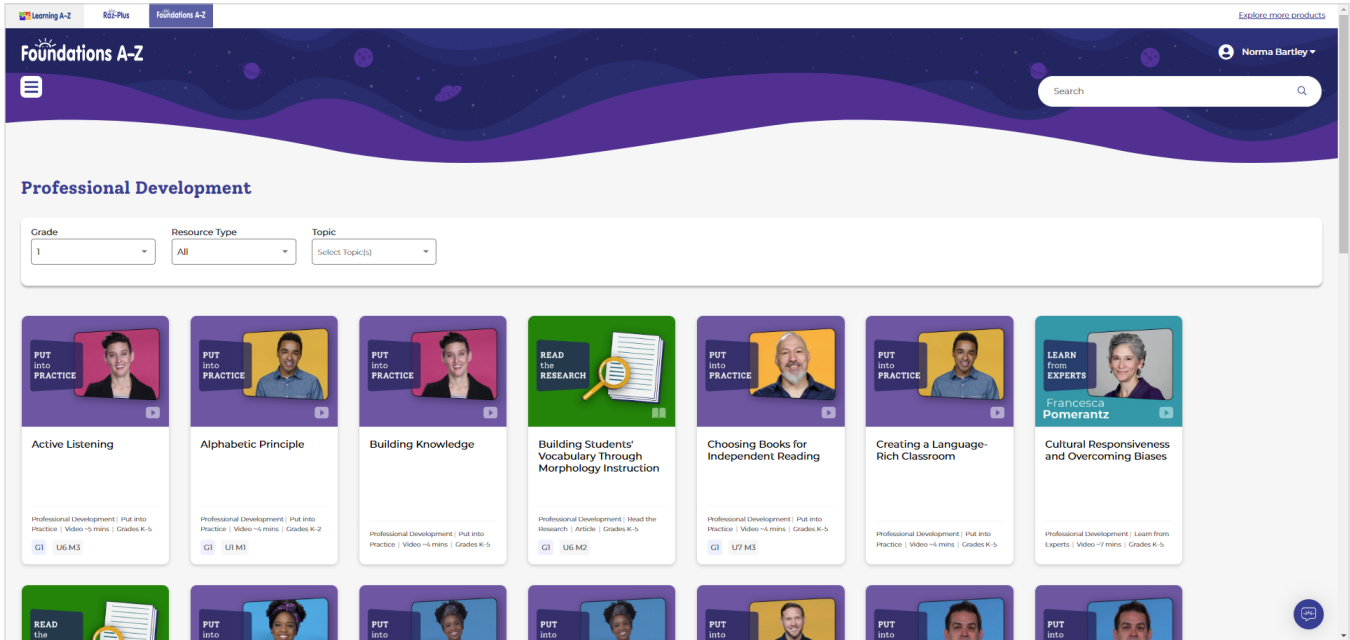
Under 'Assign To', there are two radio button options:

- All
- Individual Students

At the bottom right, there are 'CANCEL' and 'ASSIGN' buttons.

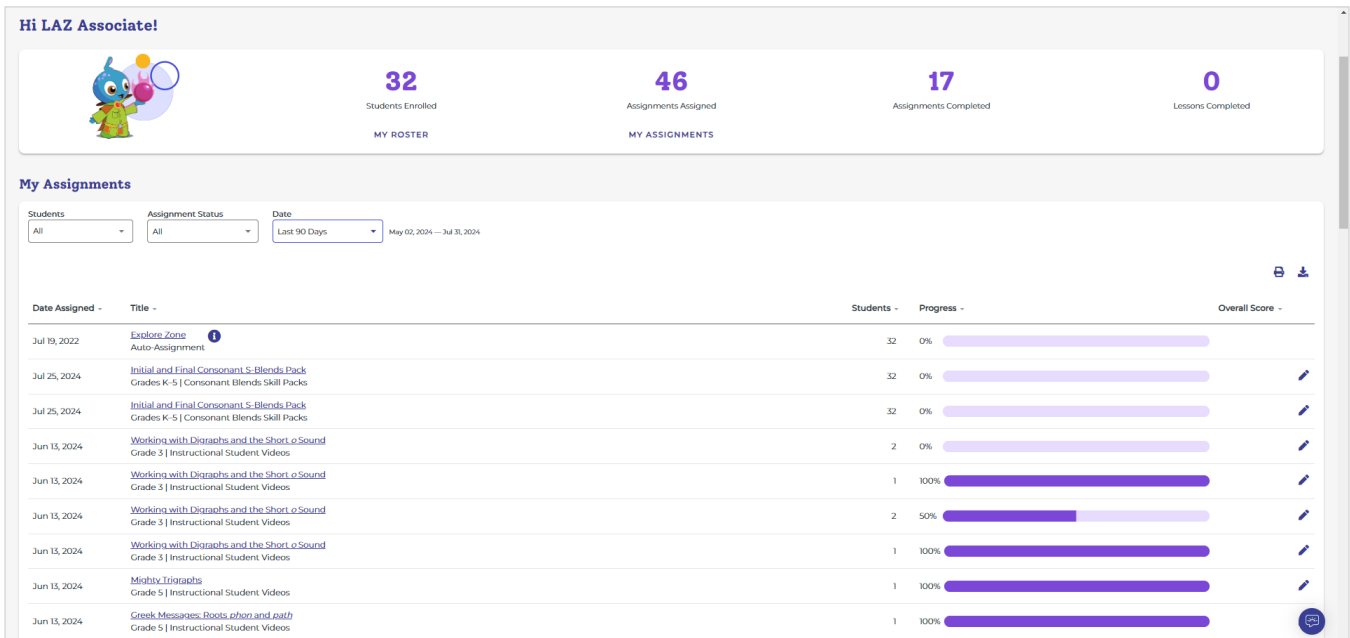
## 2 Professional Development

Access a library of videos, podcasts, and articles in the menu under **Professional Development**. You can filter by selecting a grade, resource type, or topic in which you want to boost pedagogical knowledge. Maximize your understanding of research-based instruction in as little as five minutes!



## 3 Reporting

On the main page, you have an at-a-glance view of the most up-to-date student activity. You can also navigate to specific reports by opening the menu and selecting **Assignment** or **Student Progress**.



### Reports

ASSIGNMENTS STUDENT PROGRESS

Students: All | Date: Last 90 Days | May 02, 2024 — Jul 31, 2024

Student -	Practice -	Assessment -	Overall Score -
Dante	-	01%	01%
Erin	-	64%	64%
Jose	09%	-	09%
Maria	91%	70%	80%
Sherice	03%	-	03%


### G1 U7 M4 Lesson 5

Lesson: Lesson 5: Assessment Day

**Grade 1, Unit 7 Assessment**  
6 Students Assigned

Available on: May 07, 2024  
Progress: 100%

How will students see this assignment?  
Main Quest  
Unit = World 7  
Module = Mission 4  
Lesson = Level 5



SHOW BY STUDENT SHOW BY SKILL SHOW BY ITEM

Students: All

Skill -	Score -
> Print Concepts	42%
> Phonological Awareness	03%
> Phonics	70%
> Fluency	50%

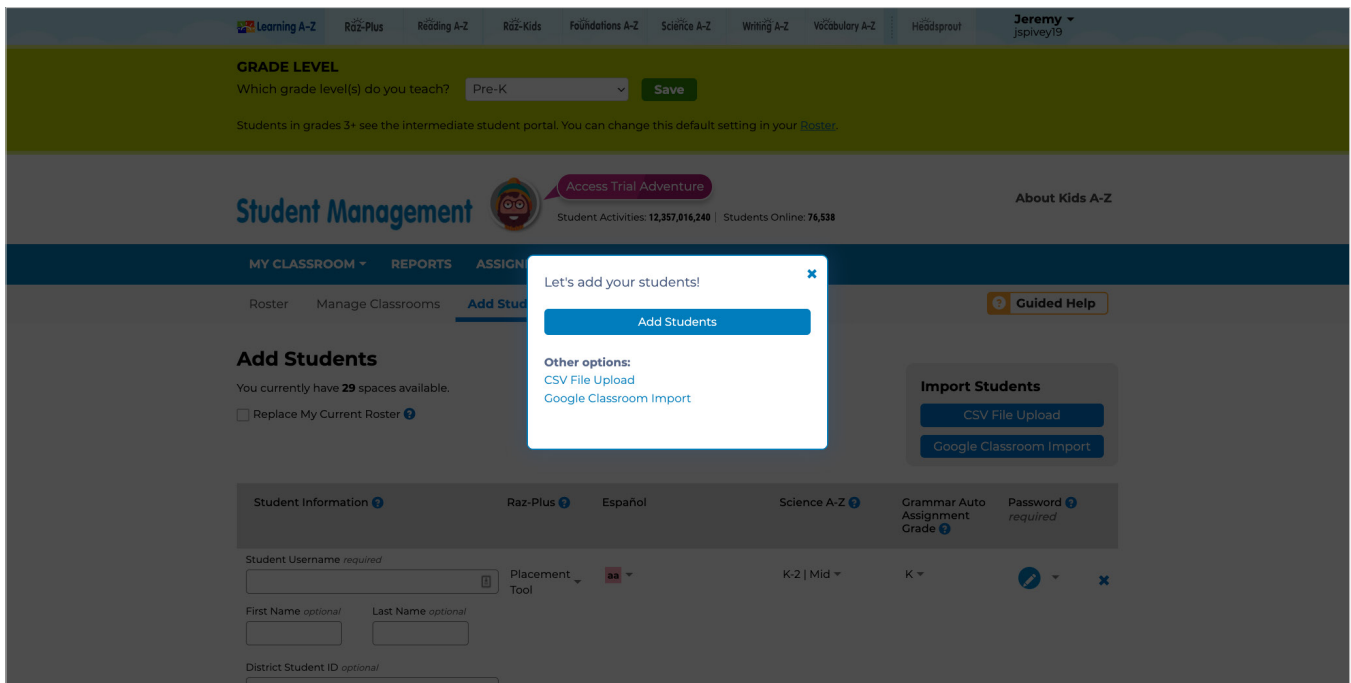
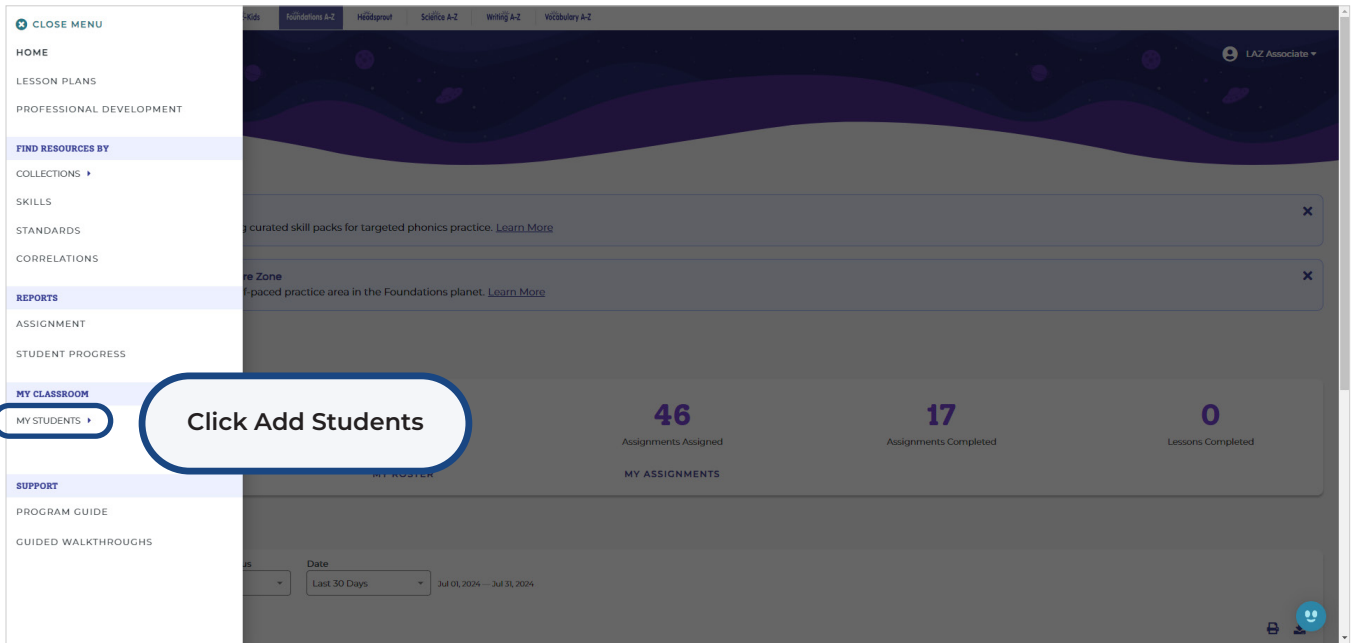
\*In some assessments, some objectives will be assessed under two domains. Please see the [Assessment Research Guide](#) to learn more.

Check out specific reporting features including:

- **Reporting on Games:** View every question and answer, individual scores, and the skill and standard taught for each item. In addition, you'll get an overall classroom view of the skills, subskills, and learning objectives students need more practice on.
- **Reporting on Assessments:** Observational checklists, practice interactivities, unit assessments, and interim assessments are designed and strategically placed to help you make informed instructional decisions and are aligned with core content.
- **Auto-Recommended Resources (Reteach, Reinforce, and Enrich):** This data provides insightful, intuitive unit assessment results that reveal student comprehension progress to date. Use this data to identify students' strengths and areas of need. With assessments, use the Auto-Recommended Resources button in the Show by Student report to assist with opportunities to reteach, reinforce, and enrich your classroom. This feature recommends resources based on students' assessment results.
- **Student Progress:** Student progress can be monitored with detailed student progress data—an overview of assignment activity, scores, skills progress—and exact response data. Click for details on how student progress can inform your daily instruction.

## 4 Student Management

Rostering and student enrollment are easily accessible through the menu. Open the menu in the top left corner of your screen and select **My Students**. Then select **Add Students**.



### Add a Password

Learning A-Z requires a unique text or graphic password for each child in order to ensure student information is secure. Passwords should remain unique and confidential at all times.

### Manage

Use the on/off toggle switch on your classroom roster to enable or disable the incentives.

## 5 Student Experience

### Learning A-Z Student Portal

Students can access their assignments by logging into the student portal at [KidsA-Z.com](https://www.kidsa-z.com) or the **Kids A-Z** mobile app and selecting the Foundations planet.

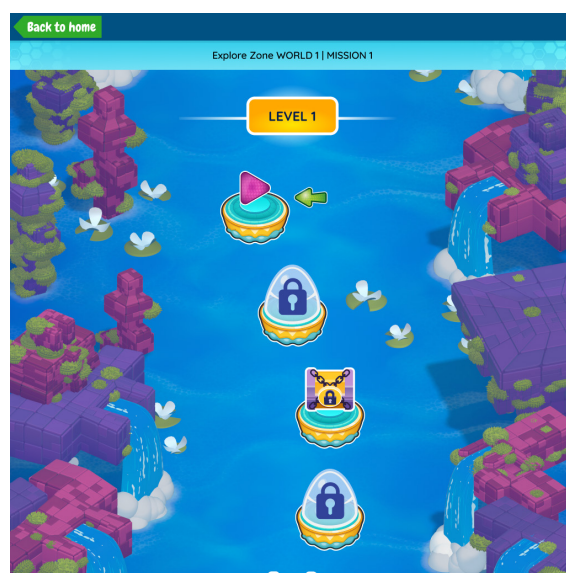


### Main Quests/Side Quests

When students access their assignments, they're presented with two sections. In **Main Quest**, students complete assigned lesson sequences created when teachers follow the comprehensive pathway. In **Side Quest**, students access personalized resources selected by their teacher to strengthen specific skills and provide enrichment opportunities.

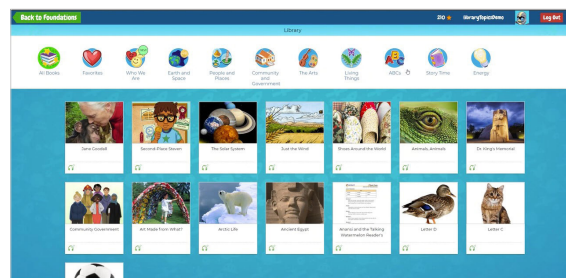
### Explore Zone

In this all-new, self-paced learning environment, students independently practice foundational reading skills through videos, games, and books. Students are on a systematic path to develop their foundational skills, unlocking more challenging activities as they progress.



### Library

You can invite your students to relisten to and reread their favorite books completed from previous **Main Quests**, **Side Quests**, and the **Explore Zone** in the newly added **Library**. The Library expands with books that match students' reading abilities, encouraging them to revisit past favorites, practice fluency, and continue their reading at home.



For more navigation tips, go to [FoundationsA-Z.com](https://www.foundationsa-z.com) and click on the question mark  at the bottom of the page.