

See What's New for Back to School 2024-25





Welcome Back!

We hope you enjoyed your summer break, and we're excited to welcome you back to school and tell you about some awesome updates to our Learning A-Z[®] solutions that are designed to give you greater access to our instructional resources and further empower you and your students.



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See what's new for each Learning A-Z solution:

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[Vocabulary A-Z](#)



Raz-Plus

UPDATES





New From August

Refreshed Logged-Out Display

The homepage where teachers log in to Raz-Plus® has been updated with a fresh, new design.

What This Means For You

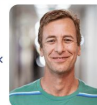
Remember to log in to see all that Raz-Plus has to offer. This new logged-out page offers additional information, including overview videos and helpful tips on how to get the most out of the program for your students, but nothing compares to what awaits you when you log in!



Raz-Plus Overview

Learn how Raz-Plus provides more essential resources to add breadth and depth to your core curriculum and support Science of Reading-aligned instruction.

See How Teachers Are Using Raz-Plus!



Raz-Plus is worth it if you want your students to love reading. Many new students don't feel confident reading aloud in class, but they like reading aloud and recording themselves in Raz-Plus. I'm able to monitor their progress and listen to their recordings all within the product. I can play the recording in class, and I see how proud and more confident it makes my students. It's been a great way to keep students motivated to read more.

Dengwei J
Classroom Teacher, PS160

New From August

New Logged-In Display

Enjoy a new user experience that organizes your key student data, literacy resources, and planning support all in one place, featuring:

- **New Classroom Dashboard:** The data you use most is right at the top: the number of students enrolled, how many books have been read in the last seven days, and the number of items available for you to review. Direct links to **Roster**, **Reports**, and **In Basket** are also available here.
- **Find More Resources:** Your most requested resources have a new home on the front page. This section provides links to our **Decodable Books**, **Text Sets**, **Paired Books**, **Nonfiction Series**, **Close Read Passages**, **Graphic Books**, **Shared Reading Books**, and **Argumentation Skill Packs**.
- **Plan Ahead:** Boost engagement of your students with 20 days' worth of holiday- and event-based resources lined up in advance!

What This Means for You

This new homepage gives you immediate access to the most popular Raz-Plus resources and reports.

The screenshot displays the Raz-Plus user interface. At the top, there is a navigation bar with the Raz-Plus logo, a 'Guided Help' button, and a 'LAZ Preview' dropdown. Below the navigation bar, there are tabs for 'RESOURCES', 'ADD OMS', 'FILE CABINET', and 'MANAGE STUDENTS', along with a search bar. The main content area starts with a 'Hi LAZ!' greeting. Below this, there is a dashboard with three key metrics: '32 Students Enrolled' (ROSTER), '0 Books Read Last 7 Days' (REPORTS), and '51 Items to Review' (IN BASKET). Each metric is accompanied by an icon and a direct link. The 'Find Books by' section offers four filters: Skill, Topic, Grade, and Content Area. The 'Find More Resources' section features eight resource categories: Decodable Books, Text Sets, Paired Books, Nonfiction Series, Close Read Passages, Graphic Books, Shared Reading Books, and Argumentation Skill Packs. The 'Plan Ahead' section shows a calendar of events from August 9 to September 1, including Book Lovers' Day, International Bat Night, Women's Equality Day, National Dog Day, and Children's Go Manners Month.

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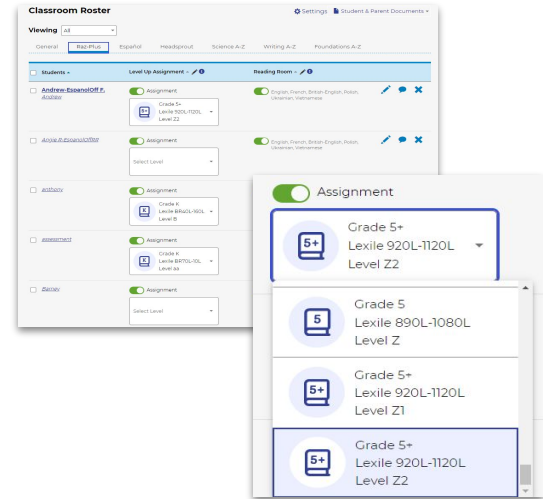
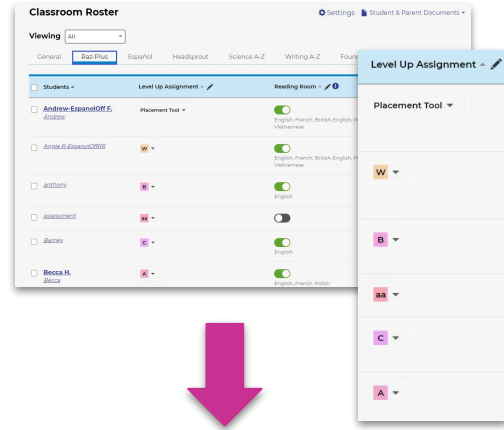
Student Management Updates for Your Classroom Roster

The **Classroom Roster** has been updated to show the alignment between the Grade, Lexile[®] measure, and Learning A-Z levels of books assigned to students in several key areas of the dashboard, including:

- Level-Up Assignments
- Placement Tool
- Reading Room
- Assignment Report

What This Means for You

This new dropdown menu applied to your **Classroom Roster** clarifies the alignment between books assigned to students and grade level, Lexile measures, and Learning A-Z levels, providing you with a choice in how you wish to approach instruction.



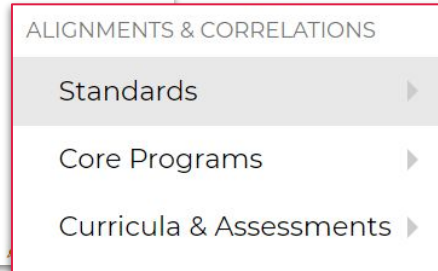
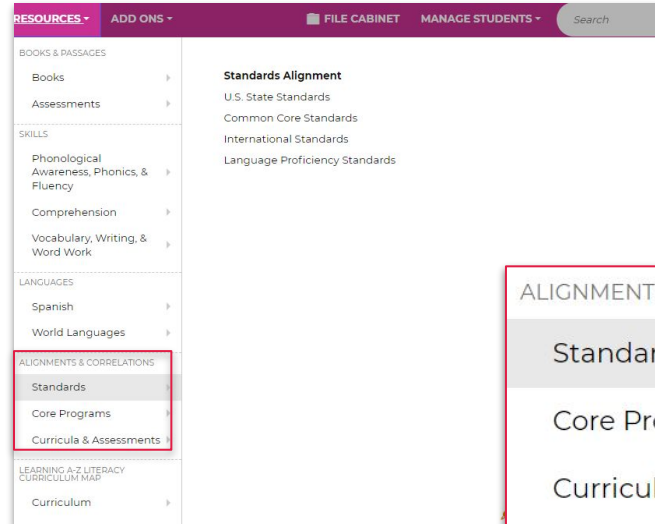
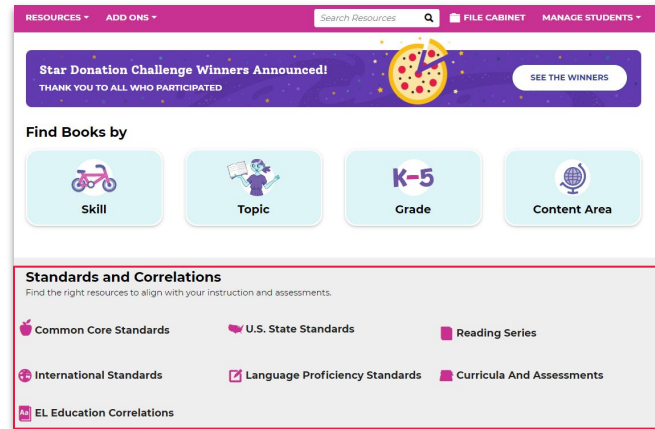
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Looking for Standards and Correlations?
Find them now in the Resources Menu

Standards and Correlations have been moved from the homepage into the **Resources** menu dropdown, under their own section called **Alignments and Correlations**. They are now divided into three individual buckets: **Standards**, **Core Programs**, and **Curricula and Assessments**.

What This Means for You

A more comprehensive **Resources** dropdown menu is designed to provide an optimized homepage to navigate for you and your classroom.



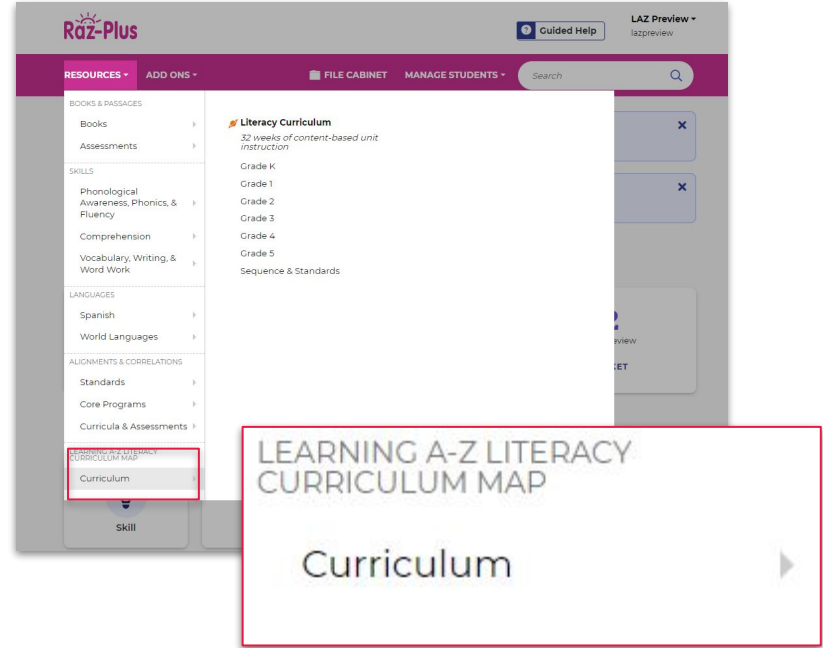
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The **Literacy Curriculum Map** has moved to the bottom of the **Resources** menu

The **Literacy Curriculum** has been renamed **Literacy Curriculum Map**. It is found in a new location within the **Resources** menu or by direct link [here](#).

What This Means For You

This update better arranges your most-used resources and tools at the top of the **Resources** menu, and the **Literacy Curriculum Map** has its own section to help you seamlessly map your curriculum.





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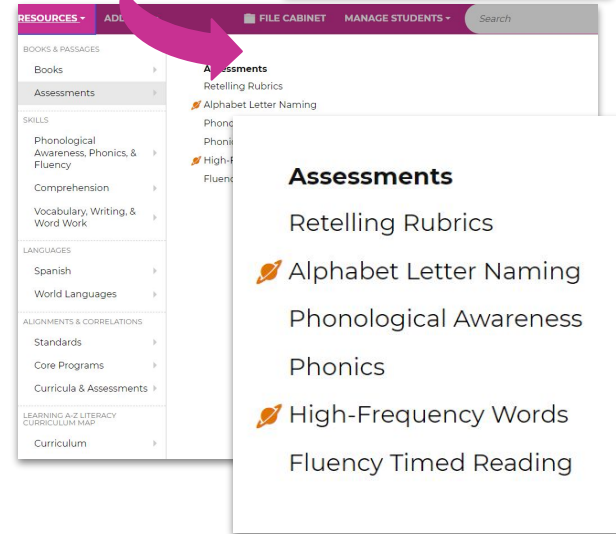
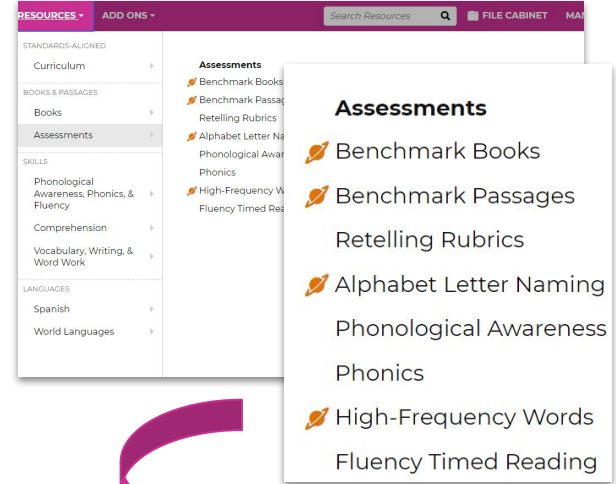
Benchmark Books and Passages Have Moved

Benchmark Books and **Passages** are now available via link on the **Books by Grade/Level** page.

What This Means for You

You're working hard to align with evidence-based practices, and now your assessment tools better match the Science of Reading.

The **Books** and **Passages** are still available to use as you see fit—for instruction, practice, or assessment. No matter how you use them, texts should be selected to match your explicit and systemic literacy curriculum.



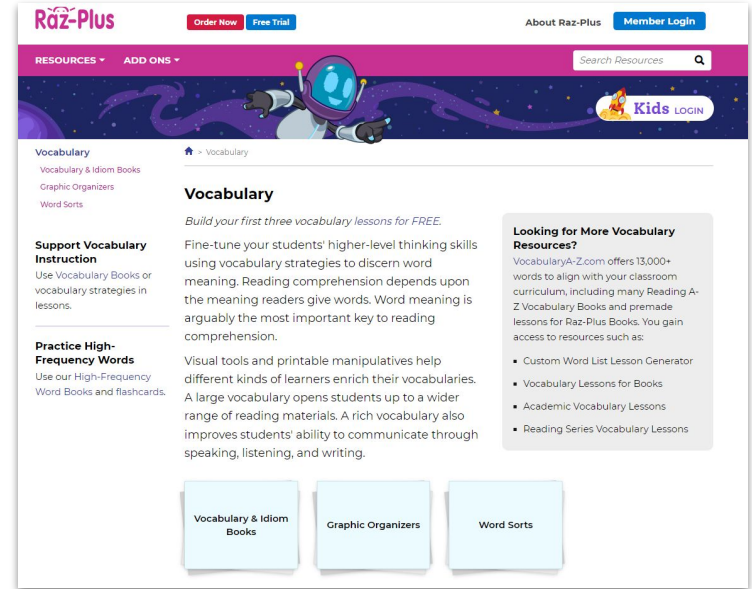
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- Clean and clear resource pages for **Books, Vocabulary, Writing, Word Work, Comprehension, Phonological Awareness, Phonics, Fluency, and World Languages.**
- Updated language and labels to support Science of Reading-aligned instruction.

What This Means for You

Now, it's easier to find the resources you need with updated page designs and easier to understand how to use those resources with clear labels and descriptive language.



The screenshot shows the Raz-Plus website interface. At the top, there is a navigation bar with the Raz-Plus logo, "Order Now" and "Free Trial" buttons, "About Raz-Plus" and "Member Login" links, and a search bar. Below the navigation bar is a banner image of an astronaut in space. The main content area is titled "Vocabulary" and includes a breadcrumb trail "Home > Vocabulary". The page is divided into three columns. The left column contains a sidebar with links for "Vocabulary & Idiom Books", "Graphic Organizers", and "Word Sorts". The middle column features a "Vocabulary" section with a sub-header "Support Vocabulary Instruction" and a paragraph explaining the importance of vocabulary in reading comprehension. Below this is a "Practice High-Frequency Words" section. The right column has a "Looking for More Vocabulary Resources?" section with a list of resources: "Custom Word List Lesson Generator", "Vocabulary Lessons for Books", "Academic Vocabulary Lessons", and "Reading Series Vocabulary Lessons". At the bottom of the page, there are three light blue boxes labeled "Vocabulary & Idiom Books", "Graphic Organizers", and "Word Sorts".

New From June

Updated Content in Theme and News Packs

- The **Olympic Sports Stars Pack** features three new athletes: USA gymnast Simone Biles, GBR skateboarder Sky Brown, and Kenyan distance runner Eliud Kipchoge.
- The **Summer Olympic Games Pack** has been updated with timely news about the Paris sports and mascots.

What This Means for You

While you integrate literacy and content-area instruction around this topical event, you're assured your students have access to current and relevant information.

Quick Read ●● Olympic Sports Stars

Simone Biles: One of the Greats

Simone Biles became famous at the 2016 Summer Olympics. At the Games, Biles won gold medals in the all-around, vault, floor exercise, and team events. Today, she has thirty-seven medals from World Championship and Olympic events. That is more medals than any other gymnast has won. Twenty-seven of her medals are gold.

Biles first tried gymnastics when she was six. Soon, she was training with a coach. In 2013, Biles started winning gold medals at world championships. She began to create difficult moves that were later named after her.

After the 2016 Games, Biles took a break from gymnastics for her health. When she came back, she won more medals and broke more records. At the 2020 Games, though, she struggled with "the twists." This problem causes gymnasts to lose track of where things are when they spin in the air. Biles dropped out of most events.

After taking another break, Biles was given the Presidential Medal of Freedom in 2022. She became the youngest person to win this award. She started gymnastics again in 2023 and continued to perform very well. Biles has shown that she is one of the greatest gymnasts of all time.

BIOGRAPHY
Name: Simone Biles
Birthdate: March 14, 1997
Home Country: United States
Events: Women's All-Around, Women's Vault, Women's Uneven Bars, Women's Balance Beam, Women's Floor Exercise, Women's Team

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●●● Olympic Sports Stars

Skating to Victory

●●● Olympic Sports Stars

Champion Marathon Runner

gold medal for the men's 100 miles in 2016 and 2020.

He lives with his family in Kenya. That's where he was raised. As a boy he often had to get to school by running. He thinks of good ideas while running. He writes those ideas down in a journal.

Like many other athletes, Kipchoge loses focus. Then he studies hard. He works hard to overcome challenges. Kipchoge's goal is to inspire as many people as he can.

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Reading A-Z

UPDATES



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Supplemental Resources to Support Science of Reading Instruction

Empower teachers to meet the diverse needs of students with ease while covering all skills for effective reading instruction.


- Over 1,500 decodable texts and foundational reading resources
- 3,000 high-interest books to keep students engaged
- A searchable library of books and resources

[START FREE TRIAL](#)

Start a trial for 40+ educators with a [district trial](#) today.

The screenshot shows a webpage with a dark blue header and a white background. It features a search bar, a list of resources, and a 'START FREE TRIAL' button. Below the text, there are images of books and a tablet displaying the website interface.

See How Teachers Are Using Reading A-Z!

 "My students have been able to learn phonics patterns while learning about different social studies topics using Reading A-Z. They love that they can listen to books on their iPads!"

Melissa D.
Classroom Teacher, Navigator Schools

Reading A-Z and Raz-Kids as Part of a District-Wide Literacy Plan
Research Applies to: Raz-Kids, Raz-Plus, Reading A-Z
[View Report >](#)

Addressing the "Summer Slide" With Raz-Kids and Reading A-Z
Research Applies to: Raz-Kids, Raz-Plus, Reading A-Z
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The screenshot shows a dark blue background with a white card containing a teacher's testimonial. Below the testimonial are two rounded rectangular boxes, each containing a report title and a 'View Report' link.

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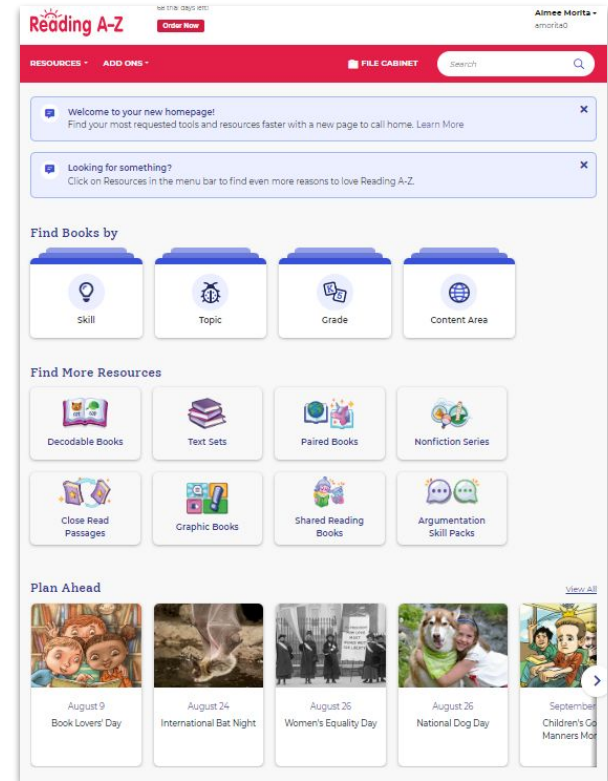
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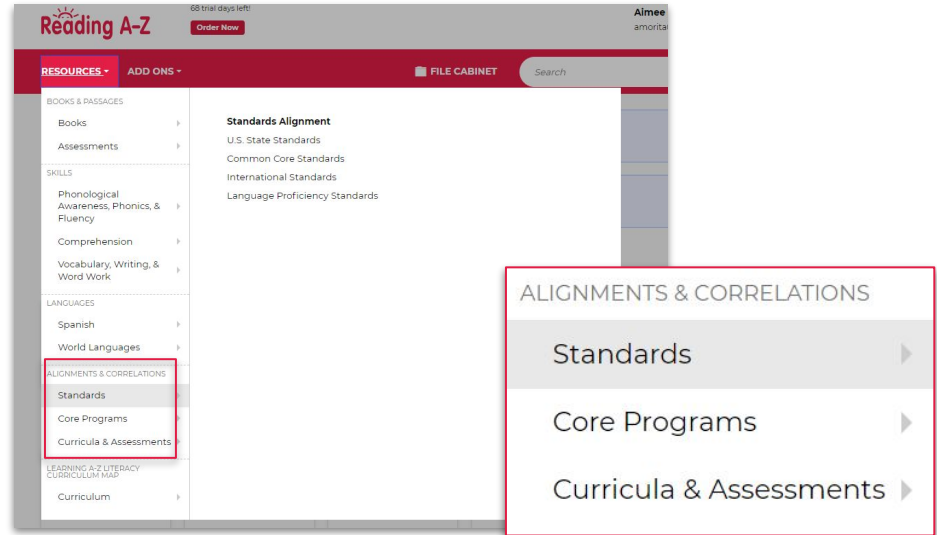
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What This Means For You

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The screenshot shows the 'RESOURCES' menu with the following categories and items:

- BOOKS & PASSAGES
 - Books
 - Assessments
- SKILLS
 - Phonological Awareness, Phonics, & Fluency
 - Comprehension
 - Vocabulary, Writing, & Word Work
- LANGUAGES
 - Spanish
 - World Languages
- ALIGNMENTS & CORRELATIONS
 - Standards
 - Core Programs
 - Curricula & Assessments
- LEARNING A-Z LITERACY CURRICULUM MAP
 - Curriculum

The 'Curriculum' link under 'LEARNING A-Z LITERACY CURRICULUM MAP' is highlighted with a red box. A callout box on the right shows the text 'LEARNING A-Z LITERACY CURRICULUM MAP' and 'Curriculum' with a right-pointing arrow.

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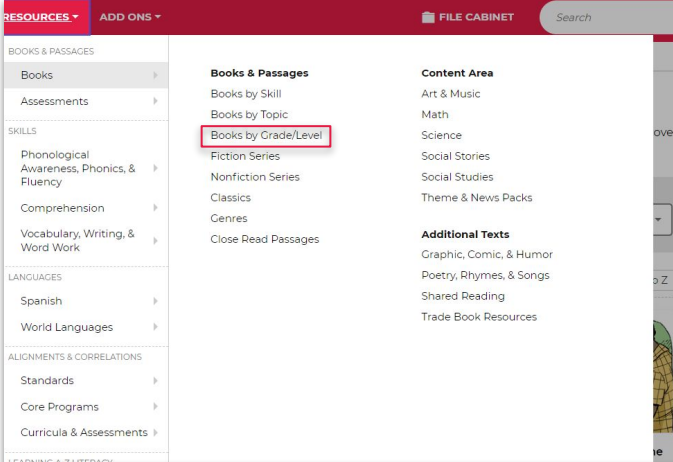
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The screenshot shows the Reading A-Z website navigation menu. The menu is organized into several categories: BOOKS & PASSAGES, SKILLS, LANGUAGES, ALIGNMENTS & CORRELATIONS, and LEARNING & LITERACY CURRICULUM. Under the 'BOOKS & PASSAGES' category, the 'Books by Grade/Level' option is highlighted with a red box. Other options in this category include Books by Skill, Books by Topic, Fiction Series, Nonfiction Series, Classics, Genres, and Close Read Passages. The 'Content Area' section lists Art & Music, Math, Science, Social Stories, Social Studies, and Theme & News Packs. The 'Additional Texts' section lists Graphic, Comic, & Humor, Poetry, Rhymes, & Songs, Shared Reading, and Trade Book Resources. A search bar is visible in the top right corner.

Books by Grade/Level

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Learning A-Z
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●●● Olympic Sports Stars

Skating to Victory



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Learning A-Z
www.learinga-z.com

●●● Olympic Sports Stars

Champion Marathon Runner



gold medal for the men's s in 2016 and 2020.

ge lives with his family in rica. That's where he was raised. As a boy he often way to get to school. practices running almost He thinks of good ideas running. He writes those journal.

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Raz-Kids

UPDATES





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Refreshed Logged-Out Display

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Remember to log in to see all that Raz-Kids has to offer. This new logged-out page offers additional information and helpful tips on how to get the most out of the program for your students, but nothing compares to what awaits you when you log in!

Empowering Readers Wherever They Are

Becoming a skilled reader has never been more empowering with the practice opportunities available in Raz-Kids! Equipped with everything students need to strengthen essential skills, this digital-first, student-centric solution drives literacy success for K-5 students.

- 800+ digital books to meet your students' unique needs and interests
- Tools to develop active reading strategies and create student agency
- Engaging student portal for independent practice

[START FREE TRIAL](#)

Start a trial for 40+ educators with a [district trial](#) today.

See How Teachers Are Using Raz-Kids!

"Raz-Kids helped our students achieve great amounts of growth while getting them really excited about reading. If you're looking for a way to help students grow their reading skills and get excited about reading, it's definitely worth the investment!"

Rebecca
School/District Admin from Texas

How Raz-Kids Impacts Third Graders' Reading Comprehension and Attitude Toward Reading

Research Applies to: Raz-Kids, Raz-Plus

[View Report >](#)

Raz-Kids and Developmental Reading in First-Grade Students

Research Applies to: Raz-Kids, Raz-Plus

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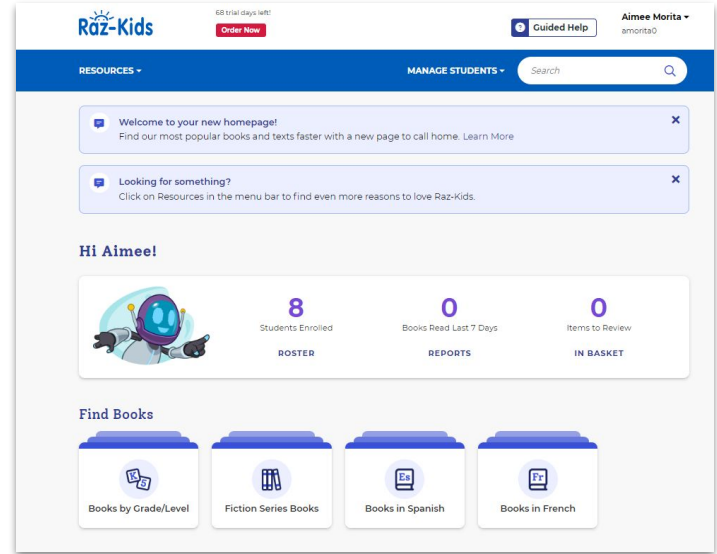
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- **Find Books:** It's all about the books! Quickly find the right text by grade level, genre, or language right from the homepage.

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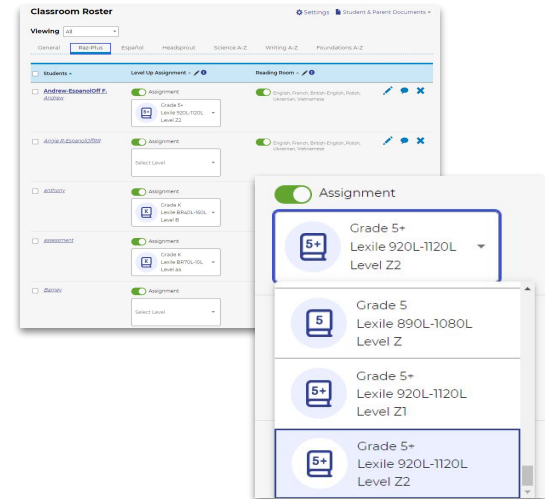
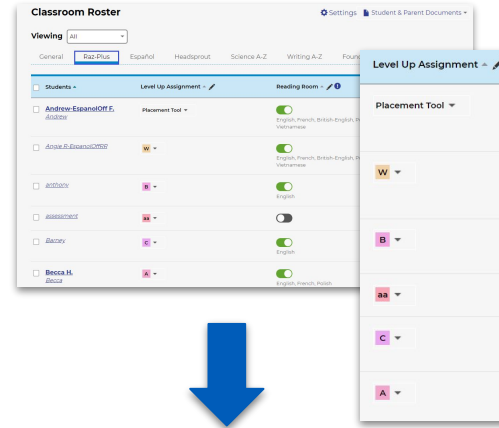
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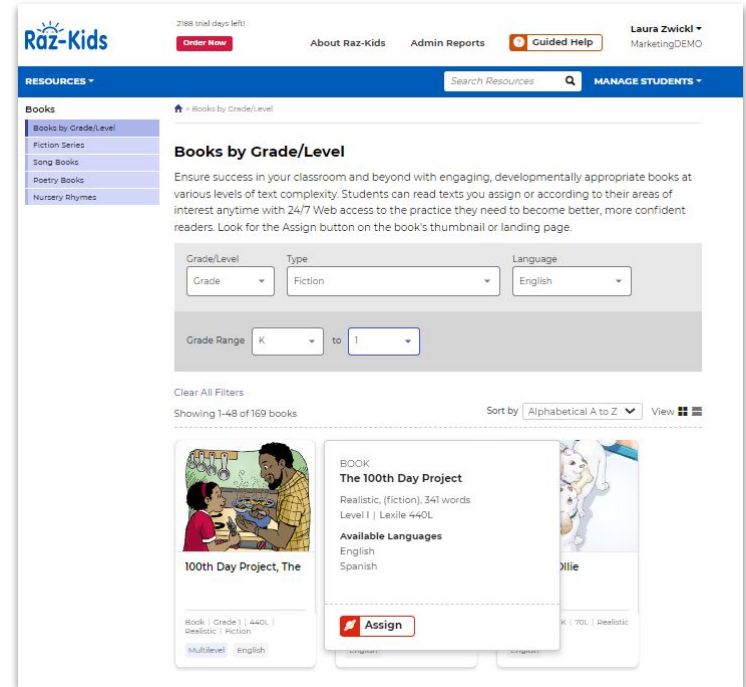
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288 trial days left!

Order Now

About Raz-Kids Admin Reports **Guided Help** Laura Zwickl Marketing@EMO

RESOURCES Search Resources MANAGE STUDENTS

Books

Books by Grade/Level

- Books by Grade/Level
- Fiction Series
- Song Books
- Poetry Books
- Nursery Rhymes

Books by Grade/Level

Ensure success in your classroom and beyond with engaging, developmentally appropriate books at various levels of text complexity. Students can read texts you assign or according to their areas of interest anytime with 24/7 Web access to the practice they need to become better, more confident readers. Look for the Assign button on the book's thumbnail or landing page.

Grade/Level: Grade Type: Fiction Language: English

Grade Range: K to 1

Clear All Filters

Showing 1-48 of 169 books Sort by: Alphabetical A to Z View

BOOK **The 100th Day Project**
Realistic (Fiction), 341 words
Level 1 | Lexile 440L
Available Languages
English
Spanish

100th Day Project, The

Book | Grade 1 | 440L | Realistic | Fiction
Multilevel | english

Assign

Foundations A-Z[®]

UPDATES



New From August

Speech Recognition Engine: Auto-Scoring Options

Teachers now have the option to turn auto-scoring on or off for the **Speech Recognition Engine (SRE)** questions in the Kids A-Z Classroom Roster.

What This Means for You

- You decide how to manage the scoring for SRE questions, either for one student or your entire class.
- If you choose to turn off the SRE auto-scoring, you can evaluate your students' oral fluency performance according to their preferred grading and scoring standards (as opposed to using the digital, predetermined criteria for scoring).

The screenshot shows the 'Student Management' interface. At the top, there are navigation tabs for 'Learning A-Z', 'Raz-Plus', 'Reading A-Z', 'Raz-Kids', 'Foundations A-Z', 'Headsprout', 'Science A-Z', 'Writing A-Z', and 'Voc'. The 'Foundations A-Z' tab is active. Below the navigation, the page title is 'Student Management' and the user is identified as 'LAZ Associate - laz'. A dark blue navigation bar contains 'MY CLASSROOM', 'REPORTS', 'ASSIGNMENTS', and 'IN BASKET 15'. Below this, there are tabs for 'Roster', 'Manage Classrooms', 'Add Students', 'Transfer Students', and 'Restore Students'. A 'Guided Help' button is on the right. The main content area is titled 'Classroom Roster' and includes 'Settings' and 'Student & Parent Documents' options. A 'Viewing' dropdown is set to 'All'. Below this are tabs for 'General', 'Raz-Plus', 'Español', 'Headsprout', 'Science A-Z', 'Writing A-Z', and 'Foundations A-Z'. The 'Foundations A-Z' tab is selected. The roster table has columns for 'Students', 'Explore Zone Auto-Assignment', and 'Library'. A 'Auto-Score Recordings' dropdown is highlighted with a red box. A tooltip explains that when enabled, the system automatically scores student recordings, and when disabled, students will move to the next question after a single attempt, allowing teachers to manually review recordings. A link to 'Learn more about auto-scoring' is provided. The table lists five students with their names, grades, current levels, and auto-scoring toggles.

Students	Explore Zone Auto-Assignment	Library	Auto-Score Recordings
<input type="checkbox"/> Beauregard, Doreen <i>DoreenFAZG2</i>	Grade 2 World 1 Current Level: 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/> Brown (HS), Ashley <i>AshleyHS</i>	Grade K World 1 Current Level: 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/> Davis (RK), Matthew <i>MatthewRK</i>	Grade K World 1 Current Level: 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/> Doreen <i>Doreen</i>	Grade 2 World 1 Current Level: 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/> DoreenDigranhsShortQVideo	Grade 3 World 1 Current Level: 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>

New From August

Program Guide: SRE Auto-Scoring Instructions and Details

You can find detailed information in the **Program Guide** about the new toggle that allows you to disable auto-scoring for **Speech Recognition Engine (SRE)** questions.

What This Means for You

- Gain a deeper understanding of the SRE auto-scoring feature, including its purpose and advantages within the Foundations A-Z[®] program.
- The expanded **Program Guide** details the rationale behind the SRE disabling toggle and includes a comprehensive FAQ section.

AUTO-SCORE RECORDINGS

What and Why We Auto-Score

Part of the Foundations A-Z digital experience involves skills application through interactive games, which include a speech recognition tool with automatic scoring and immediate feedback for students.

Benefits

- Allows students to work more independently
- Encourages students to correct their mistakes on their own, guided by automated feedback
- Saves teachers time without the need for manual grading

Even for auto-scored recordings, you may access student recordings at any time and opt to manually score them through the Foundations A-Z assignment report.

Reasons to Turn Off Auto-Scoring

We understand that new technology can be a challenge in some classrooms, and some or all of your students may require personalized attention.

Possible Issues

- Surrounding noise in your classroom interferes with the tool's ability to score
- Individual students' speech is not recognized by the tool

When auto-scoring is disabled, students will advance to the next question after a single recording attempt. You may listen to the recordings through the Foundations A-Z assignment report.

i How to Turn Off Auto-Scoring

1. Visit [Kids A-Z](#) and login as a teacher with your account username and password.
2. Click on My Classroom and then Class Roster right beneath it.
3. Click on the Foundations A-Z tab.
4. Find the column titled Auto-Score Recordings. To update one student at a time, use the toggle switch so it's no longer displaying green.

To update more than one student or the entire class, click on the small boxes to the left of each student name. Then select the pencil icon next to Auto-Score Recordings. You can then select "Off" to disable the auto-scoring.

FREQUENTLY ASKED QUESTIONS

> What do I do when my students encounter an error or alert message?

> What tips or best practices can I use to get an accurate assessment of students' audio recordings?

∨ Can I have my students skip the auto-scored recordings?

If one or more of your students would benefit from removing the automatic scoring of the speech recognition questions, teachers have the option to disable this feature. When auto-scoring is disabled, students will advance to the next question after a single recording attempt. You may listen to the recordings through the Foundations A-Z assignment report.

How to Turn Off Auto-Scoring

1. Visit [Kids A-Z](#) and login as a teacher with your account username and password.
2. Click on My Classroom and then Class Roster right beneath it.
3. Click on the Foundations A-Z tab.
4. Find the column titled Auto-Score Recordings.

To update one student at a time, use the toggle switch so it's no longer displaying green.

To update more than one student or the entire class, click on the small boxes to the left of each student name. Then select the pencil icon next to Auto-Score Recordings. You can then select "Off" to disable the auto-scoring.

New From July

Updated Instructional Progression of Skills Document

The **Instructional Progression of Skills** document now includes direct links to the associated **Decodable Books** and **Word Study Passages**.

What This Means for You

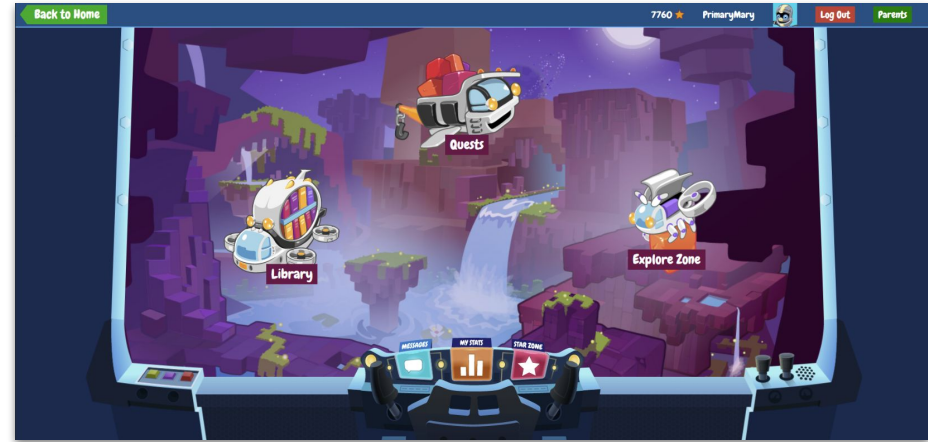
- You can directly access the **Decodable Books** and **Word Study Passages** related to the specific skill(s) taught during whole-class instruction.
- If you are following your own scope and sequence, you now have better visibility and access to the **Decodable Books** and **Word Study Passages** to support the skill(s) you are teaching in your core curriculum.

Foundations A-Z Instructional Progression of Skills by Strands Across Grades					
Phonics, Word Study, and High-Frequency Words					
Unit and Module	Phonics Patterns	KINDERGARTEN		Decodable Books	Explore Zone
		Regular Words: Decodable	Dotch/Fry High-Frequency Words		
			<small>Irregular: Partially regular, but parts of the word are not decodable so students need to memorize.</small> <small>Temporarily Irregular: These become regular as students learn the phonics necessary to decode them.</small>		
6.1	<ul style="list-style-type: none"> Introduce consonant digraph th (voiced and voiceless) Closed syllables 	that, than, their, such, fish		Beth on the Path	World 3, Mission 21 Levels 81, 82, 83 and 84
6.2	<ul style="list-style-type: none"> Introduce consonant digraphs wh and ph Closed syllables 	when, ship	they, which, who	Who is on the Ship?	World 3, Mission 22 Levels 85, 86, 87 and 88
6.3	<ul style="list-style-type: none"> Introduce consonant digraphs ck and ng Closed syllables 	black, pick, sing, bring, back		A Visit from Beck	World 3, Mission 23 Levels 89, 90, 91 and 92
Review 6.1–6.3				We, All Make	World 3, Mission 24 Levels 93, 94, 95 and 96
7.1	<ul style="list-style-type: none"> One syllable words with initial and final consonant digraphs Closed syllables 	long, them, this, king	what	Are We Lost?	World 3, Mission 25 Levels 97, 98, 99 and 100
7.2	Introduce VCe long e	ate, came, same, made		What Is This Place?	World 3, Mission 26 Levels 101, 102, 103 and 104
7.3	Introduce VCe long o	make, take, game, with	here	How Will You Get There?	World 4, Mission 27 Levels 105, 106, 107 and 108
Review 7.1–7.3				King, There	World 4, Mission 28 Levels 113, 114, 115 and 116
8.1	Introduce VCe long i	give	have, give, live	What Is the Weather Like?	World 4, Mission 29 Levels 117, 118, 119 and 120
8.2	Introduce VCe long a	five, like, ride, life, into		Look Up!	World 4, Mission 30 Levels 121, 122, 123 and 124
8.3	One-syllable words with VCe	time, witha, while, line, side		What Time Is It?	World 4, Mission 31 Levels 125, 126, 127, and 128
Review 8.1–8.3				Fun All the Time	World 4, Mission 32 Levels 129, 130, 131, and 132

New From June

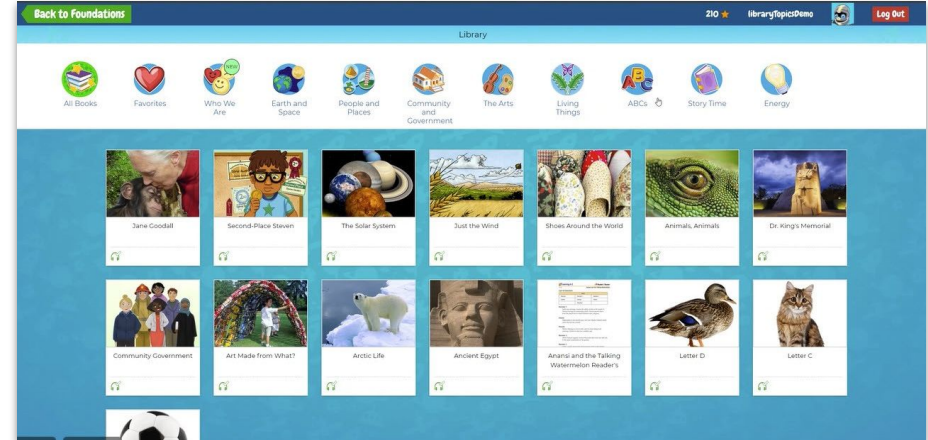
All-New Library in Student Portal

- The **Library** contains a personal collection of all the books an individual student has read or listened to through **Quests** or the **Explore Zone**.
- Students can find books organized by student-friendly topics and can “favorite” a book to reread again and again.



What This Means for You

- Foster a love of reading in your students, who can revisit their favorite books at home.
- Gain time back while students independently practice reading in class.
- By curating a collection of books that match students' reading abilities, you can better support their development and success.



New From June

More Sorting Options

- Select collections allow teachers to sort resources by where they fall in the program sequence:
 - **Cards:** Affix, Base Word/Root, Grapheme, Image, Syllable, Word, and High-Frequency Word
 - **Texts:** Decodable Books, Shared Reader Texts, Grade Level Texts, and Word Study Passages
 - **Practice Sheets:** Fluency; High-Frequency Words; Word Sorts; Word Work; and Words, Phrases, and Sentences
 - **Instructional Student Videos and Games**

What This Means for You

- Additional sorting options provide more ways to efficiently locate the resources you need.
- Following the Foundations A-Z scope and sequence will help you more quickly and easily find the resources you need, when you need them.



A screenshot of the Foundations A-Z website interface. At the top, the heading 'Decodable Books' is followed by a description: 'Students at grades K-2 apply necessary foundational skills using decodable books presented in a variety of genres.' Below this is a link to 'Decodable Books & Word Study Passages' in the Program Guide. A 'Grade' dropdown menu is set to '1'. The search results show 'Showing 1-32 of 32 Results' and a list of book cards. A blue arrow points from the 'Program Sequence' option in the dropdown menu to the 'Sort' button in the screenshot.

Decodable Books
Students at grades K-2 apply necessary foundational skills using decodable books presented in a variety of genres.
For additional information, refer to the [Decodable Books & Word Study Passages](#) section of the Program Guide.

Grade:

Showing 1-32 of 32 Results

1 - 32 of 32 < >

Title	Sort	Program Sequence
Ted	• CVC Words	
Cut Back on Waste	• CVC and CVC Words • Compound Digraphs • Final Decodable Consonants (FLoS)	
At the Park	• CVC and CVC Words • Initial S-blends	
Beck Swell Can Shine	• CVC and CVC Words • Consonant Digraphs • Double Final Consonants (FLoS) • Initial S-blends	
Tusk Task	• Final S-blends	
Britt's Best Story Ever	• Initial Blends	

Writing A-Z[®]

UPDATES



New From July

K-5 Grade-Level Scope and Sequence

These detailed, grade-level-specific scope and sequences provide a list of topics, concepts, skills, and strategies that are covered in Writing A-Z[®].

What This Means for You

- You can download your grade-level scope and sequence to view skills and strategies taught within each unit.
- If you're using Writing A-Z as a supplement, you can see at a glance which units and modules best meet your students' needs.

The screenshot shows the 'Lesson Plans' section of the Writing A-Z website. At the top right, there is a button labeled 'CLEAR TEACHER'S WALT'. Below this, there is a 'Grade' dropdown menu currently set to '2'. To the right of the dropdown, there is a list of links for downloading scope and sequence guides for each grade level from K to 5. Each link is preceded by a download icon.

Lesson Plans CLEAR TEACHER'S WALT

Grade: 2

- GRADES K-5: SKILLS OVERVIEW
- GRADE K: SCOPE & SEQUENCE GUIDE
- GRADE 1: SCOPE & SEQUENCE GUIDE
- GRADE 2: SCOPE & SEQUENCE GUIDE
- GRADE 3: SCOPE & SEQUENCE GUIDE
- GRADE 4: SCOPE & SEQUENCE GUIDE
- GRADE 5: SCOPE & SEQUENCE GUIDE

Science A-Z

UPDATES



New From July

Text Complexity in Science A-Z

Information on text complexity and Lexile measures can now be found in the footer of ScienceA-Z.com under [Science A-Z and Text Complexity](#).

What This Means for You

Refer to the correlation chart for information about the complexity of Science A-Z[®] texts by grade band, along with the corresponding Lexile measure bands.

Text Complexity [Home](#) > [Instructional Support](#) > Science A-Z and Text Complexity

Science A-Z and Text Complexity

Science A-Z and Text Complexity

Make Science Content Accessible to Students

Level Correlation Chart

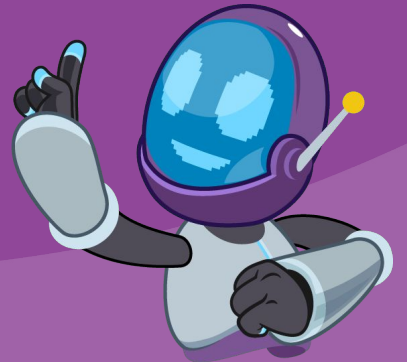
In order to assign appropriate science texts to students, refer to the chart below for correlations between Science A-Z grade bands and Lexile Measures. Ultimately, teachers should use their professional judgment along with reader and task considerations to determine if an individual text is appropriate for a student.

Grade Band / Science A-Z Level	Lexile Measure*
K-2 low ●	200L - 440L
K-2 mid ●●	250L - 540L
K-2 high ●●●	400L - 540L
3-4 low ●	500L - 790L
3-4 mid ●●	550L - 840L
3-4 high ●●●	600L - 890L
5-6 low ●	650L - 940L
5-6 mid ●●	700L - 990L
5-6 high ●●●	800L - 1090L

* Lexile[®] Measures for texts are certified through a partnership with MetaMetrics[®].

Vocabulary A-Z

UPDATES



Vocabulary A-Z

New From August

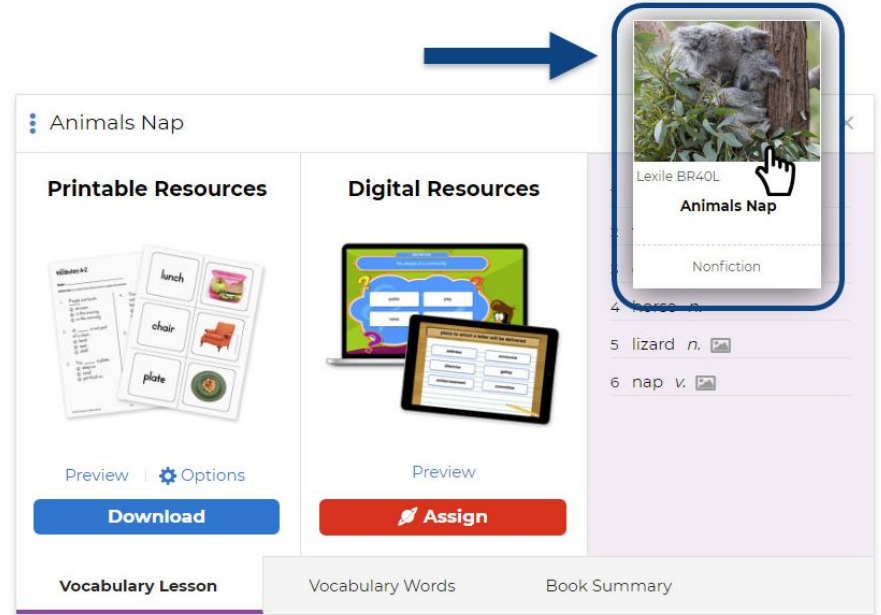
Updated Pages and Resource Thumbnails

Within the **Instructional Tools Menu**:

- On the **Assignment Feature** page, the book thumbnail on the resource card (formerly labeled as level aa) has been updated with a new, cleaner design.
- On the **Learn More** page, the information highlighted has been updated to provide clarity on how Vocabulary A-Z® can be used with other Learning A-Z solutions to support Science of Reading-aligned instruction.

What This Means for You

Confidently leverage resources in Vocabulary A-Z and other Learning A-Z solutions to deliver Science of Reading-aligned instruction.



The screenshot displays the Vocabulary A-Z interface. A blue arrow points from the text 'Updated Pages and Resource Thumbnails' to a resource card titled 'Animals Nap'. The card features a new, cleaner thumbnail image of a sloth and includes the text 'Lexile BR40L', 'Animals Nap', and 'Nonfiction'. Below the card, a list of other resources is visible, including 'lizard n.' and 'nap v.'. The interface also shows 'Printable Resources' and 'Digital Resources' sections, each with a 'Preview' button and a 'Download' or 'Assign' button. At the bottom, a navigation bar includes 'Vocabulary Lesson', 'Vocabulary Words', and 'Book Summary'.

New From August

More Updated Pages and Resource Thumbnails

The following pages within the Raz-Plus/Reading A-Z section under **Premade Lessons** have been updated with new, cleaner-designed book thumbnails on the resource card (formerly labeled as levels aa-Z2).

- Reading A-Z and Raz-Plus Books
- Fiction Series
- Nonfiction Series
- Shared Reading

What This Means for You

Confidently leverage resources in Vocabulary A-Z and other Learning A-Z solutions to deliver Science of Reading-aligned instruction.

The screenshot displays the Vocabulary A-Z website interface. At the top, there is a navigation bar with links for Learning A-Z, Raz-Plus, Reading A-Z, RAZ-Kids, Foundations A-Z, Headsprout, Science A-Z, Writing A-Z, and a 'Voc' dropdown menu. Below this is the 'Vocabulary A-Z' logo and a 'Guided Help' button. The main navigation bar includes 'NEW LESSON', 'PREMADE LESSONS', 'CUSTOM LESSONS', and 'MANAGE STUDENTS'. The central content area is titled 'Raz-Plus / Reading A-Z' and features a 'Nonfiction Series' section with a grid of book thumbnails. The thumbnails are labeled 'Deserts', 'Grasslands', and 'Rainforests'. Each thumbnail includes a book cover image, the title, and the text 'Book | 990L | Nonfiction' and 'English'. A 'Brilliant Biomes' section is also visible, containing a list of topics with checkboxes: Brilliant Biomes, Colors, Countries Around the World, Giants of the Animal World, My Body, National Parks, Numbers, Spectacular Sports, Trip on a Latitude Line, U.S. Government, World Landmarks, and World Leaders.

Vocabulary A-Z

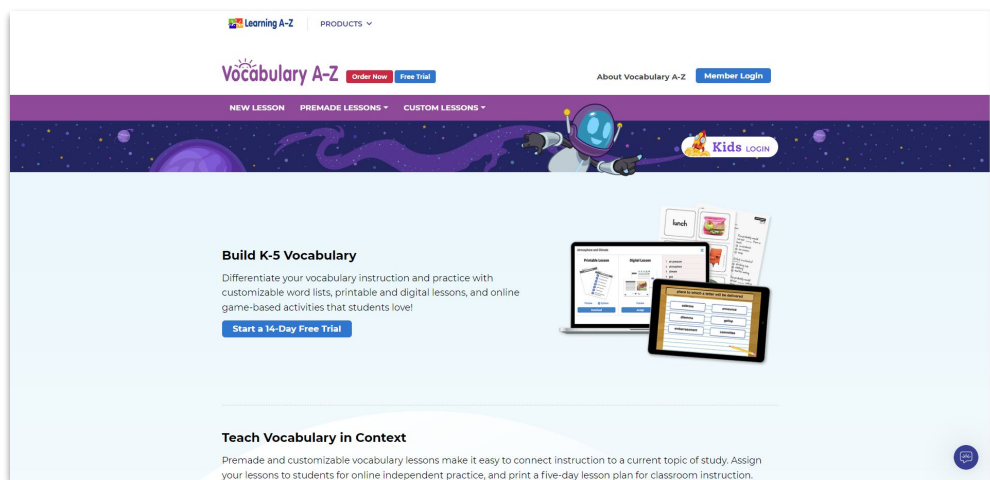
New From August

Refreshed Logged-Out Display

The homepage where teachers log in to Vocabulary A-Z has been updated with a fresh, new design.

What This Means for You

Remember to log in to see all that Vocabulary A-Z has to offer. This new logged-out page offers additional information, including an overview video and helpful tips on how to get the most out of the program for your students, but nothing compares to what awaits you when you log in!



New From August

Connect Premade Vocabulary Lessons With Other Learning A-Z Solutions

The **Learn More** page within the **Instructional Tools** section has been updated to provide clarity on how Vocabulary A-Z can integrate with other Learning A-Z solutions.

What This Means for You

Explore how Vocabulary A-Z offers premade vocabulary lists and lessons that integrate with Raz-Plus, Reading A-Z, Raz-Plus ELL, and Science A-Z. You can confidently leverage any of these Learning A-Z solutions to enhance your Science of Reading-aligned vocabulary instruction.

The screenshot shows the Vocabulary A-Z website interface. At the top, there is a navigation bar with the logo, 'Admin Reports', 'About Vocabulary A-Z', and a 'Guided Help' button. Below this is a purple header with 'NEW LESSON', 'PREMADE LESSONS', 'CUSTOM LESSONS', and 'MANAGE STUDENTS'. A sidebar on the left lists 'Instructional Tools' with sub-items: 'Assignments Feature', 'Managing Your Lessons', 'Preview Interactivities', 'Learn More', 'Research and Efficacy', 'Tips', and 'Compound Words'. The main content area features a section titled 'Other Learning A-Z Products' with a sub-heading 'Premade Vocabulary Lessons for Learning A-Z Resources'. This section includes text about integrating Vocabulary A-Z with other Learning A-Z products and a 'Try Raz-Plus' button. Below this is another section for 'Raz-Plus ELL Edition' with text about its features and a 'Try Raz-Plus ELL Edition' button. The final section is for 'Science A-Z' with text about its integration with science literacy and a 'Try Science A-Z' button.

Vocabulary A-Z

Admin Reports About Vocabulary A-Z [Guided Help](#) LAZ Associate - laz

NEW LESSON PREMADE LESSONS CUSTOM LESSONS MANAGE STUDENTS

Instructional Tools

- Assignments Feature
- Managing Your Lessons
- Preview Interactivities
- Learn More
- Research and Efficacy
- Tips
- Compound Words

Other Learning A-Z Products

Premade Vocabulary Lessons for Learning A-Z Resources

Easily connect your vocabulary instruction to topics and content you are teaching using other Learning A-Z resources. Vocabulary A-Z customers who also own Reading A-Z, Raz-Plus, ELL Edition, and/or Science A-Z can access premade lessons for resources included in those products. By combining Vocabulary A-Z with Learning A-Z products for reading, English language learners (ELL) and/or science literacy, teachers can easily and efficiently integrate vocabulary into their lessons and assign practice in multiple modalities, including games.

Raz-Plus

Raz-Plus blends teacher-led reading instruction, individual practice, assessment, and reporting to strengthen the connection between what is taught and what students practice and learn.

Combine Raz-Plus with Vocabulary A-Z to quickly connect vocabulary lessons and practice to the more than 2,500 books included with Raz-Plus.

[Try Raz-Plus](#)

Raz-Plus ELL EDITION

Raz-Plus ELL Edition combines Raz-Plus with 3,000+ printable, digital, and projectable resources designed specifically to help English Language Learners (ELLs) achieve success with social and academic English. Use Vocabulary A-Z with many of the resources in ELL Edition to quickly create vocabulary lessons that support the acquisition of words and meanings in context.

[Try Raz-Plus ELL Edition](#)

Science A-Z

Science A-Z integrates science and literacy, providing a wealth of multilevel resources that teach students key science concepts and provide hands-on learning experiences.

Combine Vocabulary A-Z with Science A-Z to easily deliver vocabulary lessons and practice incorporating words that support key concepts identified for each science unit.

[Try Science A-Z](#)



Thank you!

Let us know if you have any questions, so we can make sure you start the school year strong.

[Contact Us](#)