

Make Assessment Data Actionable

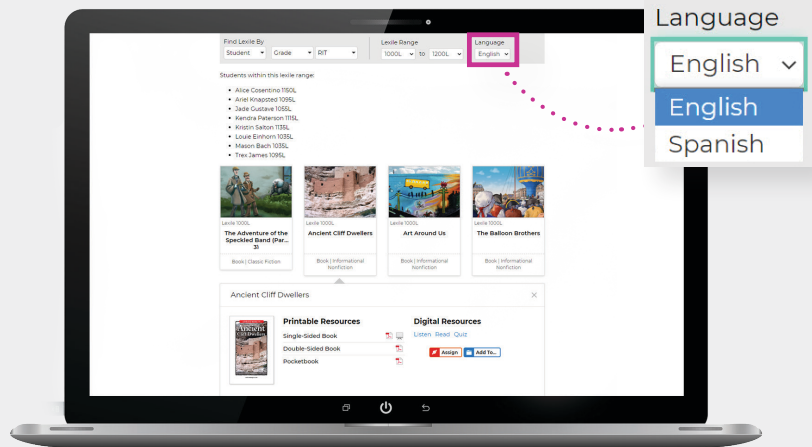
Introducing Raz-Plus NWEA MAP® Growth™ Instructional Connection

Learning A-Z is excited to partner with NWEA to help educators target instruction to meet students' needs as **informed by assessment data.**

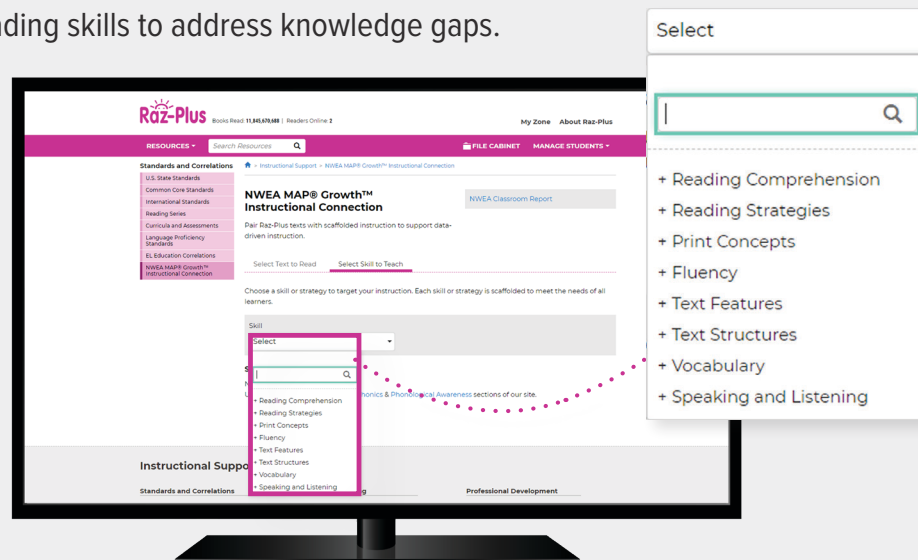


Educators will be able to review students' MAP® Growth™ scores for grades K-5 and locate resources in Raz-Plus that are aligned to students' needs.

Access compelling books and passages at the right Lexile level for additional reading practice in English & Spanish!



Target specific reading skills to address knowledge gaps.



Scaffolded instruction available for the targeted skill enables educators to effectively differentiate instruction for each student.

Skill
Main Idea & Details

Purpose
Readers examine the main ideas and details of a text in order to fully understand it. The main idea is the general topic presented in a text. The details are the extra descriptions and information that help readers better understand the text. Each section in a text often has its own main idea and details.

Selecting Text Recommendation
Nonfiction texts offer students the opportunity to determine the main idea and how it is supported by details. Select a text that falls within your students' instructional Lexile range, and preview the text prepared to point out examples in your teaching.

Students within this area:

- Serena Dalton 6%
- Jeremy Mazur 6%
- Kari Conkey 8%
- Arianna Small 8%
- Miguel Vera 19%
- Willow Payton 21%
- Ava Ramirez 21%
- Shana Sarteo 26%
- Lois Bronkhorst 26%
- Wilson Hunter 33%
- Jonokien Garnett 33%

Discussion Questions
What is this text mostly about? How do you know?

Implementation

- Explain the difference between a topic and topics are broad ideas, whereas a main idea sentence describing the essence of the text.
- Point out that the details describe extra information that supports the main idea.
- Connect to a previously read nonfiction text to discuss its main idea.

Book Cards:

- In the Sea** (Lexile 200L, Book | Informational Nonfiction)
- Let's Make Lemonade** (Lexile 200L, Book | How-to Nonfiction)
- Mud Balls!** (Lexile 200L, Book | Informational Nonfiction)
- Silent e** (Lexile 200L, Book | Fantasy Fiction)
- The Sky is Falling** (Lexile 200L, Book | Fantasy Fiction)
- Stop Snoring!** (Lexile 200L, Book | Realistic Fiction)

Pair instruction with the best reading resource for a comprehensive solution.

Seamlessly access MAP® Growth™ assessment results within Raz-Plus reports. Keep track of school, class, and individual student progress over time.

NWEA MAP® Growth™ Instructional Connection

NWEA Classroom Report

Students: All | Assessment: All | Term: All

Students	Assessment	Term/Year	Date Completed	Overall RIT	Percentile	Ind. Reading Level	Instruct. Level
Adelaide Oster	Demo Growth: Reading 6+	Spring 2020-2021	03/25/21	218	43%	935L - 1035L	1035L - 1085L
Alberto Wimborne	Demo Growth: Reading 6+	Spring 2020-2021	03/18/21	228	63%	1130L - 1230L	1230L - 1280L
Allison Alterhoff	Demo Growth: Reading 6+	Spring 2020-2021	03/18/21	228	64%	1130L - 1230L	1230L - 1280L
Bo Dobson	Demo Growth: Reading 6+	Spring 2020-2021	03/16/21	243	84%	1420L - 1520L	1520L - 1570L