

# PARENT / CAREGIVER TOOLKIT



## Try This at Home

Read a book aloud to your child.



Have your child read a book to you.

Try choral reading (read aloud together).



Buddy read (take turns reading aloud).

## Practice with the Glossary or Words to Know!

- Find the words in the text and discuss how they are used.
- Review the meaning of each word.
- Draw pictures to represent each word.
- Create sentences for each word.
- Practice spelling each word.

Words to Know	
bookstore	room
chair	snacks
helpers	story

Glossary	
anthology (n)	a book or volume containing the study of many poems, stories, and other things found in space (p. 4)
anthropology (n)	a scientific study of the physical features of man and other fossils in space (p. 5)
classified (v)	sorted, assigned to a category (p. 10)
communities (n)	groups of people authorized to carry out tasks (p. 10)
debate (v)	a discussion between people or groups with two different opinions on an issue (p. 10)
debts (n)	unpaid pieces of something that are left after the loan has been distributed or a game (p. 10)
described (v)	explained the work or position of someone or something (p. 10)
diplomats (n)	the highest degree a university can award, a Ph.D. (p. 10)
informatics (n)	science of being and, used, or designed (p. 10)
physics (n)	the scientific study of matter, motion, and energy (p. 10)
physician (n)	a building in which the things of the night are to be carried out or controlled (p. 10)
repression (n)	repression of men, resulting in a sharp increase in happiness followed by a gradual falling (p. 10)

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## Tips for Talking About Texts

Engage with your child by asking these questions before, during, and after reading a variety of texts.

### BEFORE

- What do you think this book will be about? Why do you think that?
- What does the title tell you about this book?
- What do you already know about the topic of this book?
- What questions do you have?
- Do you think this story is real or imaginary?
- Who is the author of this book? Have you read any other books by this author?

### DURING

- What do you think will happen next?
- Why do you think ...?
- Where and when does this story take place?
- How do you think the character will handle this situation?
- Why is the character ...?
- What does this word mean? How do you know?

### AFTER

- How would you retell this story, including parts from beginning, middle, and end?
- What questions would you ask the author?
- What do you think are the most important events in the story?
- How did this character change throughout the story?
- How would you have solved the problem?
- What evidences can you find?

## Do You Know?

Research shows that students who use our resources score higher on reading tests and are more interested in reading than students who don't!\*

\*Ho, H. (2018, August 30), Efficacy study of Raz-Plus, a blended learning platform for K–5 Reading. Denver, CO: McREL International.

